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## **ABSTRACT**

An educational program for Mentally Retarded children was implemented and evaluated. This study was planned to teach social and domestic skills to the children with Mental Retardation. Through this program social and domestic skills of Mentally Retarded children were enhanced by involving them in activities on social and domestic skills. Checklist was used to collect the data. Goal attainment scale was used to measure goal achieved by every individual. Seventeen mentally retarded children were selected from the total population of children attending the Special Education Centre, at District Rahim Yar Khan Punjab (Pakistan). Pre-post-test comparisons were made to measure the number of goals achieved by the children after receiving the intervention. Results indicated that the children's goal attainment changed positively and significantly from the pre-test to the post-test.

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