

**ALIGNMENT BETWEEN SECONDARY SCHOOL CERTIFICATE (SSC)
ENGLISH ASSESSMENTS OF BISES OF THE PUNJAB AND NATIONAL
CURRICULUM OF PAKISTAN 2006**



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MPHIL

Applied Linguistics

A thesis submitted in partial fulfillment of the requirements

for the degree of MPhil in Applied Linguistics

in

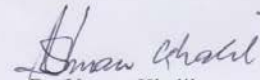
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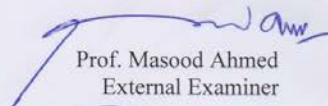
University of Management and Technology (UMT)


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Certificate of Approval

The dissertation entitled "ALIGNMENT BETWEEN SECONDARY SCHOOL CERTIFICATE (SSC) ENGLISH ASSESSMENTS OF BISES OF THE PUNJAB WITH NATIONAL CURRICULUM OF PAKISTAN 2006" submitted by Muhammad Saqib Zafar bearing Roll # 100884029 has been accepted in partial fulfillment of the requirements for the degree of MPhil in Applied Linguistics by the Department of English Language and Literature, School of Social Sciences and Humanities, University of Management and Technology, Lahore.


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DEDICATION

I dedicate this thesis to my parents, family, and friends.

ACKNOWLEDGEMENTS

Countless thanks to ALLAH ALMIGHTY, and *Darood* to His Holy Prophet (PBUH) who are the reason of our being.

I pay a warm and sincere gratitude to my Supervisor Dr. Usman Khalil and my guide in the United States Dr. Norman L. Webb at Wisconsin Center for Education Research, University of Wisconsin-Madison. Both of them always remained available even to respond my minor questions. Particularly, Dr. Norman Webb, who courteously responded my email queries in a wonderfully short span of time during the course of my thesis, has left indelibly good impression on my memory and, probably, on my attitude towards my students. His dealing has taught me to be always-available for my students and help-seekers.

I am also thankful to my friends Muhammad Imran Bhatti and Muhammad Afzal who kept me motivated.

Moreover, I cannot forget the services of our Library Staff. Chief Librarian Muhammad RafiqAwan, Library Officers MsSehrish and Nusrat Ali contributed a lot.

In addition, I will always remember the contribution of brothers NadeemSarwar and Hafiz Sajid Iqbal. I also acknowledge the role of my uncles and, Prof. Khalid Mahmood, a friend of my Abbu Jan.

Over and above, my late Abbu G, Ammijan, brothers Atif and Nauman, sisters and wife NailaSaqib and my kids Furqan, Hassan and Hanya facilitated my work a lot.

Muhammad Saqib Zafar

Abstract

Establishing Alignment between English Curriculum of Secondary School Certificate and assessments to ascertain the validity and reliability of assessment tool is very necessary in the present era. It is important to make connections between the actual learning and the intended learning. More importantly, valid and reliable measurement of proficiency in English at Secondary School Certificate (SSC) level is imperative because SSC is a basic qualification which leads to higher degrees in all disciplines and English is taught as a compulsory subject at this level.

This particular research addressed the need of identification of the degree of alignment between SSC Level assessments of English and the Curriculum of SSC. The researcher collected data through model assessments available at the website of Board of Intermediate and Secondary Education and through National Curriculum of English 2006. The data were analyzed through Webb Alignment Tool meant for finding alignment between curriculum and assessment. The research found that there was significant misalignment between curriculum and assessment of English at Secondary School Certificate Level. In response, this research recommended amendments in the assessment pattern for the upcoming exams.

Key words: alignment, curriculum, assessment, BISE

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