

**Effects of Parental Involvement on the Academic Performance of  
Children with Hearing Impairment**

---



**By**

**Reema Saeed 110447002**

**NayabJamshed 13007047002**

**M.A. Special Education**

---

**DEPARTMENT OF SPECIAL NEEDS EDUCATION**

**SCHOOL OF SOCIAL SCIENCES AND HUMANITIES**

**UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**

**2015**

**EFFECTS OF PARENTAL INVOLVEMENT ON THE ACADEMIC PERFORMANCE  
OF CHILDREN WITH HEARING IMPAIRMENT**

**A THESIS SUBMITTED TO THE UNIVERSITY OF MANAGEMENT AND  
TECHNOLOGY IN THE PARTIAL FULFILMENT OF THE REQUIREMENTS FOR  
THE DIGREE OF MASTERS IN ARTS OF SPECIAL ESDUCATION**

**Reema Saeed 110447002**

**NayabJamshed 13007047002**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION  
UNIVERSITY OF MANAGEMENT AND TECHNOLOGY  
LAHORE, PAKISTAN**

**2015**

### **Certificate of Approval**

Accepted by the School of Social Sciences and Humanities, University of Management and Technology, Lahore in the partial fulfillment of the requirements for the degree of Masters of Arts in Special Education (MA-SE).

MsAmnaArif  
Supervisor

Prof. Dr. Abdul Hameed  
Chairman

Prof. Dr. Abdul Hameed

Dean

**Date:** \_\_\_\_\_

### **Dedication**

We dedicate our research to our parents who supported us and helped us achieve what seemed difficult in the beginning. My parents took care of us while I gave them to my research work and parents understood my situation and didn't complicate things.

## **Acknowledgement**

All praises for Allah Almighty, the most gracious and merciful, who is forever a source of knowledge and guidance for humanity.

The researcher is thankful to the chairman Prof. Dr. Abdul Hameed and supervisor Ms. AmnaArif for their devotion, academic guidance, and valuable suggestions, positive and constructive criticism that helped the researcher in completing the research.

The researcher is also grateful to the teachers, administrators and children with impairment and their parents , who gave their precious time. Without their cooperation it could not be possible to collect data for the study.

**Effects and expectations of parental involvement on the academic performance of children  
with hearing impairment**

**Abstract**

The purpose of the study was to examine the perspectives of parental involvement on the academic performance of their children with hearing impairment. This study used a sample of parents and their children's teachers. The methodology that was used in this study was questionnaires comprised of different questions. Result indicated a statistically significant association between parent's involvement and a child's academic performance. Lack of parent's involvement may have a negative impact on student's performance in and out of school or home. Teachers along with parents need to play a major role in connecting classrooms, homes, and school for achieving better results.

## TABLE OF CONTENT

<b>Sr. #</b>	<b>Topic</b>	<b>Page #</b>
	<b>Chapter No.1</b>	
	Introduction	1
	Research Question	8
	Problems of Statement	8
	Objectivity of study	8
	Significance of the study	8
	Limitation in reaserch	9
	Methodology	9
	Research participant	9
	Instrument	10
	Design of reasecrh	10
	Data Anaylysis	10
	Time Schedule	10
	<b>Chapter No.2</b>	
	<b>Literature Review</b>	
	Introduction	11
	Conceptual underpinnings of the study	15
	Context of parental involvement	17
	What is parental involvement?	20
	Types of parental involvement	20
	Why parents help is vital?	21
	Parental in involvement in deaf children	23
	Importance of parental involvement in hearing imparired children	27

How to schools engage parents?	32
Parental involvement Activities	33
Parental effect on academic performance	34
Parental involvement parental level	40
Parental involvement and ethnicity	40
The influence of parent's personal background	43
What is parent expect from their hearing impaired children?	43
Why parents expect from their hearing impaired children?	45
Parental involvement and achievement	48
Conclusion	49-50

### **Chapter No.3 Methodology**

Methodology	51
Types of Reaserch	51
Population	51
Instrument of the study	51
Sample of the study	52
Reliability of the insturement	52
Data collection	52
Data analysis	52
Procedure of the study	53
Resources of the study	53
Hypothetical Framework	54

### **Chapter No. 4 Data Analysis**

Data analysis	55
Descriptives	55
Graphical Representation of percentage of respondents	61
Correlation	78
ANOVA	79

### **Chapter No.5**

#### **Summary, Conclusion and Recommendations**

Summary, conclusion and recommendations	81
Finding	82
Discussion	86
Recommendation	87

<b>References</b>	<b>89-102</b>
-------------------	---------------

