

# **Social Intelligence and Rule breaking Behaviors in Adolescent Boys**



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# Certificate of Approval

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## Abstract

The present study aimed to explore the relationship between rules breaking behavior and social intelligence in adolescence boys. After reviewing the literature, it was hypothesized that there is positive relationship between negative factors of the social intelligence and rules breaking behavior and negative relationship between the positive factors of social intelligence and rules breaking behavior. A cross sectional research design was used and correlational method was done to find out the relationship among these variables. Stratified sampling technique was used to collect a sample of 437 boys from government boys' high schools in Lahore. The age range of the selected participants was from 12-18 years with the mean of 15.12 with  $SD = 1.30$  from the classes of 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>. A standardized tool of "Social Intelligence Scale for Adolescence" was used to measure social intelligence and an indigenous scale named as Rules Breaking Behavior Scale in adolescence boys was developed for measuring the rules breaking behavior. Positive relationship was found between the negative factors of social intelligence and rules breaking behavior and negative correlation between the positive factors of social intelligence and rules breaking behavior and findings supported the hypotheses. From the  $t$ -test findings, it revealed that late adolescences were found to be more likely to have rules breaking behavior as compared to early ones, but no significant relationship was found in classes of 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> by using *ANOVA* method.

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