

**Translation and validation of social competence scale for children**

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**A thesis is submitted in partial fulfillment of the requirement for the Degree of BSc**

**Hons in Psychology**

**School of Social Sciences and Humanity, University of Management and Technology**

**Lahore, Pakistan**

## **DECLARATION**

I, Madiha Sadaat, solemnly declare that the work submitted in this thesis is my own, and has not been presented to any other institution or university for the degree. Neither this work has been plagiarized. It is an original work.

This work has been completed at the School of Social Sciences and humanity, University of Management and technology, Lahore.

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## **Acknowledgements**

All praises to Almighty Allah, the most merciful and compassionate, Who enabled me to complete this thesis and helped me all the way in my life.

I would like to thank my supervisor, “Sultan Shujja” for being supportive supervisor which has helped me to complete this work.

I am grateful to my co supervisor Muhammad Faran Ali for encouraging and supporting mein completing this thesis. His guidance enabled me to overcome setbacks and stay focused.

I would also like to acknowledge University of Management and Technology and Department of Psychology, for training us in psychological research work in BS level. It has definitely increased our knowledge.

I would like to thank all my teachers who have been a source of inspiration, encouragement, guidance and support throughout my academic years.

My special thanks to my beloved parents for their prayers. With deep gratitude, I would like to acknowledge my dear husband who is the strength, support and motivation of my life. I would also like to express gratitude to my elder sister who always helped and motivated me in achieving best in my life.

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Madiha Sadaat

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### List of Abbreviations and Symbols

$\alpha$	Reliability coefficient
$\beta$	Un-standardized coefficient
SE	Standard error
p	Significance
k	No. of items
f	Frequency
%	Percentage
n	Sub-sample
$R^2$	Coefficient of determination
F	Analysis of variance ratio
$\Delta R^2$	$R^2$ change
$\chi^2$	Chi square
$\Delta\chi^2$	Chi square change
$r^{it}$	Item Total Correlation
CFI	Cumulative fit index
SRMR	Standardized Root mean square

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## Abstract

The present study translated Social Competence Scale for children (SCSC) of Pakistan with age range 11-15 years. Specific conceptual elements regarding social competence were explored in Pakistani cultural context. Three bi-lingual professionals translated the Urdu version of Social Competence Scale for children (SCSC) into English language by analyzing it. Social Competence Scale for Children (SCSC) encompassed 40 items including 24 positive and 16 negative statements reflecting social competence. Sample consisted of 350 students (191 boys and 159 girls) with mean age of 12.41 years (S.D = 1.14) and were taken from 4 private O/A Levels schools of Lahore. Principle component factor analysis allocated six factors termed as social skills and obedience, assertiveness, communication, self-control, anti-social behavior, empathy and helping behavior. Cronbach's alpha and item analysis showed considerably good inner consistency for SCSC along with its subscales. The Social Competence Scale (SCS) is a meaningful contribution in measuring social competence among Pakistani children.

*Keywords:* social competence, self-control, helping behavior, scale translation

## **Chapter I**

### **Introduction**

The definition of social competence is “having a capability through which a person is able to respond to several tricky or difficult situations that challenge him in everyday life” (D’Zurilla & Gold Fried, 1969). According to Howes (1987) “Social competence is a behavior that reproduces a fruitful societal functioning of an individual”. It reflects a person’s ability to successfully accomplish tasks related to his/her cultural norms” (Ogbu, 1981). Social competence is “the individual’s capability to acquire personal goals while interacting with society as well as keeping a positive relationship with people throughout life” (Krasnor & Rubin, 1992).