

Iqbal`s Concept of Khudi and its Implication in Education



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DEDICATIONS

I would like to dedicate my humble work at first to my spiritual leader Syed Ali Khamenei, who in all aspects of life has proved himself to be the true manifestation of Iqbal`s individuality.

بر كه عاشق شد جمال ذات را

اوست سيد جمله موجودات را

And

To my Mother Syeda Zahira Naqi, who after the death of my father in my childhood has proved to be the best Father as well as Mother at a time and has been a constant source of spiritual purity for me

روح پدرم شاد كه گفت به استاد

فرزند مرا عشق بیاموزد و دگر هیچ

SYED RAZA ABBAS

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Syed Raza Abbas

ABSTRACT

In this research, the main theme is to create for unification in the society by creating unification in prevailing foundational philosophies, taking Pakistan as a prime example where a nation is facing an identity crisis. Other than society itself, education can be termed as a major player sharing a great responsibility in the resolution of this crisis by creating philosophical unification resulting into unification in the society. In Pakistan the ideology of Allama Muhammad Iqbal can possibly be taken as an official ideology for education as it is based upon unification of knowledge approach which unites the two said opposite poles of Idealism and Realism thus practically defeating the right and the left extremism. In this study an insight analogy is presented between the ideologies of Allama M. Iqbal and Mullah Sadra, depicting that the patterns of Iqbal's concept of Khudi (individuality) are quite traceable on the foot prints of Mullah Sadra's metaphor of waj`ud (existence), leading to unification of both subject and the object. Four of the major factors influencing the development of Iqbal's individuality, are identified to conduct content analysis of primary science textbooks of four different publishers implemented in Pakistani society. This study is done in order to analyze the difference in the ideological patterns of these books to be more Idealistic, realistic or unification in nature. A QUAL+QUAN design is selected, involving qualitative content analysis of the books and quantitative survey on the same selected themes of the books by the teachers teaching them. Interesting results are observed showing the books to be ideologically tilted either towards left or right wing ideologies, helping in grooming some sort of extremism rather than unification, the middle path. These verified patterns show the variety of the philosophical foundations in the society and explain the reason for the identity crises in Pakistani society. Those who are groomed to be philosophically at odds to each other can never be alike in their practice as a nation.

بے زندہ فقط وحدت افکار سے ملت

وحدت ہو فنا جس میں وہ الہام بھی الحاد

(اقبال)

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Chapter I

Introduction

Background

In the name of the Almighty who has created humans as the master piece of His creations and has made him to be the focal point of the whole universe. He mentions this highest status of human beings in Qur`an as

And [mention] when "WE" said to the angels, "Prostrate before Adam"; so they prostrated, except for Iblees. He refused and was arrogant and became of the disbelievers.
[2:34]

*And [mention, O Muhammad], when your Lord said to the angels, "Indeed, I will make upon the earth a successive authority." They said, "Will You place upon it one who causes corruption therein and sheds blood, while we declare "YOUR" praise and sanctify You?" Allah said, "Indeed, I know that which you do not know." **[2:30]***

Similarly, the revelations in the Bible also endorse this highest status of Man in the eyes of his creator as:

Then God said, "Let "US" make man in "OUR" image, according to Our likeness; and let them rule over the fish of the sea and over the birds of the sky and over the cattle and over all the earth, and over every creeping thing that creeps on the earth." (Genesis 1:26)

So the Man was not created to be ruled instead is to rule the seas and the skies and everything between them. Moreover, the Creator seems not to have missed any chance in