

A Study of Causes of Dropout among Disabled Students at Primary Level



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Certificate of Approval

The thesis titled “**A study of causes of dropout among disabled students at primary level**” has been accepted by the Faculty of Department of Education, School of Social Sciences & Humanities, University of Management and Technology, Lahore in partial fulfillment of the requirements for degree of M.Phil in Education.

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Al-Quran

“And He has subjected to you; the night and the day, the sun and the moon, and the stars are subjected by His command. Surely, in this are proofs for people who understand”.

Al-Quran (Nahal-12)

Hadith

(Saying of the Holy Prophet Muhammad PBUH)

“To the students who goes forth in quest of knowledge the Allah Almighty will allot a high place in the mansions of bliss, every step he takes is blessed, and every lesson he receive its reward.”

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**A STUDY OF CAUSES OF DROPOUT AMONG DISABLED STUDENTS
AT PRIMARY LEVEL
ABSTRACT**

The purpose of the research was to identify the actual causes of dropout of children with special needs at primary level in schools. Focus of the work was to explore the causes lying behind dropout of children as per understanding of parents and children with special needs. This study followed survey research design and two questionnaires were developed; one for parents and other for dropout students. These questionnaires were validated from experts of the field and pilot tested and their reliabilities were found as 0.80 and 0.81 respectively. Further, these questionnaires were field tested on 169 students and their parents. These students were selected through purposive sampling, 100 HI students and 69 VI students who had dropped out from school and their respective parents were approached to collect data. The study is descriptive in nature. Further it is survey research. The research comprised of 100 students each with visual and hearing impairment who dropped out from their respective schools and their parents. However, data of 69 dropped out students with VI could be found due to limited enrollment. Therefore, final sample comprised of 169 students and their parents. Both descriptive and inferential statistical techniques were applied to analyse the collected data. Average mean value of each factor was calculated and on the basis of this average means value, the factor were rank ordered. Causes of dropout, with maximum mean value were considered the major indicator of dropout. The study concluded that the distance of school from home, lack of accessibilities, distance from school, poor pick and drop service, poor infrastructure of school, no extracurricular activities and less understanding with content are the major causes of dropout according to the dropout respondents. On

the other hand poor learning abilities, lack of interest of their child, poor understanding with curriculum/content, poor infrastructure, inappropriate sitting arrangements and lack of resources/affordability issues are the major causes according to the parents of dropout respondents.

1.1 Background of the Study

According to the World Education Forum in Dakar, 164 countries have dedicated their services in providing quality elementary education to the children by the end of twentieth century. In order to fulfill this pledge taken by the high authorities and educationists of different renowned countries, this meeting was held in April, 2000.