

Challenges of industrial worker in the schooling of their children



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DECLARATION

It is certified that this M.Phil. Dissertation titled “Challenges of Industrial Worker in the Schooling of Their Children” comprises of original research. To the best of my knowledge and belief, this thesis does not contain any material published or written previously by another person, except where due references are made to the source in the text of the thesis. It is further certified that help received in preparing this thesis, and all resources used have been acknowledged at the appropriate places.

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This is to certify that the research work described in this M.Phil. The dissertation is the original work of the author that was carried out under my direct supervision. I have personally gone through all the data, results/contents reported in the manuscript and certify its correctness and authenticity.

I also certify that the thesis has been prepared under my supervision according to the prescribed format, therefore; I endorse its evaluation for the award of M.Phil. Degree through the prescribed procedure of the University.

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DEDICATION

To my beloved late “**Dada**” “**Dade**” and “**Taya Abu**” those are my first teachers

And all those teachers who have even taught me a single word,

Especially,

Prof. Dr. Abdul Hameed

Dr. Seema Arif

Dr. Muhammad Altaf

Ms. Farah Naz

Dr. Madiha Shah

&

With love and Respect

Dr. Muhammad Zaheer Asghar

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ABSTRACT

Basic education is fundamental right of every human social, economic and personal development. The educational statistics represented that Pakistan failed to meet all commitments. This study explores the “challenges of industrial worker in the schooling of their children”. The research method was quantitative in nature. A questionnaire was formulated for this study. In this study industrial worker (n=300) from the Gujranwala city selected for the survey. The results of the quantitative survey were analyzed through SPSS. Mean and standard deviation were calculated. ANOVA was used to calculate the significance between socioeconomic status and industrial workers’ attitude towards the schooling of their children. The correlation was used to find the correlation between workers’ attitude towards the schooling of their children, attitude towards teachers, economic barriers, and school infrastructure. However, it was concluded that workers’ attitude affected by these factors then ultimately schooling of their children was affected. The social status of the workers has great influence on the schooling of workers’ children. Results represented that Industrial workers’ attitude towards education was strongly correlated and there is a strong relationship between cost/economic barriers, Industrial workers’ attitude towards teachers and with current school infrastructure.

Finally, it was revealed that industrial worker faces a lot of problems in the schooling of their children. Further researches can be conducted to find out the basic needs of the industrial workers in the schooling of their children in Punjab (Pakistan).

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CHAPTER-ONE

INTRODUCTION

1.1 Background of the Study

Basic education is crucial for every human social, economic and personal development. With the help of education, every individual enables himself/herself to comprehend the societal happenings clearly, systematically and logically in the society. In the society, the individual who achieves basic and compulsory education can make his/her practical decisions wisely and logically. Education makes every individual move wisely to make the right move at the right time in his/her practical life. In this universe, the existence of every human without education is not more than any animal. Basic education does not merely enable every human to use their potentials to the full extent and for the betterment of their future, but also plays a vital role in making every human in becoming responsible, better and productive citizen in the society for the betterment of the whole society.