

# **Problems and Issues of Introducing the Practicum in Teacher Education**



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at “University of Management and Technology Lahore”**

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## Certificate of Approval

Certified that the thesis entitled “**Introducing the problem and issue of practicum in teacher education**” submitted by **Anum Rasheed** ID # 102410-001 has been corrected/improved as desired by external examiner. The amendment has been made keeping in view the format described in thesis manual of the University.

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## **ABSTRACT**

Training is vital to sharpen the teaching capabilities of the teacher for the success of teaching learning process. Training of teacher comprises two major components namely; theory and practice (practicum) and both these components need to balance. However, the teacher education in Pakistan is alleged to be a theory-oriented and a very little time is allocated to practice teaching. Practice teaching program is carried out in school its aim the help student apply the skill teacher on which they have been preparation stages for teaching

The major purpose of the study were to ermine the issues and problem of practicum and highlight those problem faced by administration, teacher, student of during the teaching practice (practicum)

The general object purpose of the proposed study is to find the issue and problem during teaching practices. And secondthe purpose of my proposed study is to find practices is more effective than theory and .specific object of my study is find out significance difference between professional teacher and non-professional teacher in teaching parties and second objective is define significance difference between experienced teacher and non-experienced teacher in teaching

The scope of the study was limited to the government school of (wahdat road Lahore) Lahore.

The area of population of my study consisted all trained and untrained teacher of government school wahdat roads Lahore

The questionnaire was developed from the international standards of accomplished teachers. A pilot testing was also made to check the reliability and validity of the research instrument.

My study show that the practicum is an essential part of teacher training. As the doctors are not qualified till they do not complete their house job, or qualification of engineers and business professional are not completed without internship, practicum should be the part of teacher education. Without practicum teachers cannot be prepared at the level of international standards and they will not be able to improve the education and to bring it to the international standards. Pakistan is putting stress on teacher education but practicum is still not the part of teacher

training. Theoretical knowledge of teachers will be useless without practicing in the real classroom situation under the supervision of qualified supervisors.

## **DEDICATION**

*This project is dedicated to my beloved parents whose genuine and sincere inspiration and love enable me to polish myself, and to my learned teacher whose knowledge, generosity and experiences have encouraged me countless times and whose guidance has enabled me to differentiate between good and bad, and to my brother and compassionate friends who always have been a source of motivation for me.*

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Mam Farha Naz , my supervisor, deserves special acknowledgement. She gave so much of her time and is indeed a true and knowledgeable supervisor who molded my thinking and challenged me intellectually through her constructive criticisms and numerous helpful comments and recommendations. . Her guidance at different stages of the research enabled me to compile this study

I also express deep gratitude to all the administrators, teachers and students of University of Management & Technology for their cooperation during my research work.

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*Anum Rasheed*

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# **CHAPTER 1**

## **INTRODUCTION**

### **BACKGROUND**

Education is one of the greatest services provided by teachers. It is vital for anything. Teachers work in close co-ordination with students to help them in building up their future. They mould the students to bring out their skills or improvise them, teaching good habits/attitudes and helping them to become good citizens of the nation.

Teacher's importance in modern era has acquired new dimensions. They not only have to impart subject matter to the pupil but also help them in use of knowledge for developing the abilities and talents with which they are born. If we are committed to bring about really a productive change, to raise the standards of education, it is imperative to recruit teachers who not only have the subject matter proficiency, but also have required a positive attitude towards education and children. Teachers are the builders of our new generation. Unless we have the most dedicated, hard working and trained teachers in our educational institution, we cannot educate good citizens for tomorrow. This in turn depends on the effectiveness with which they have been taught by their own teachers in the classrooms (Govt. of Pakistan 1977). The success of any educational system depends upon good teachers. We cannot replace the teachers with any other type of instructional material. It has been well said that the teacher of a school are always batter than the system of education, teacher is the basic factor for its success. A teacher is more than what is commonly talked about him. His duties of profession have many dimensions. He helps students to learn things. The teaching importance is vital element in enhancing acquisition of knowledge

In our society, Teaching has low professional status and thus not regarded as a serious profession. Teachers training are not regarded as a serious issue. School management also does not take it as a serious issue. In most of the schools, teachers are given training at the end of the session just to complete a formality. In which trainers provide stray bits of advices which actually are of no use to teachers but wastage of time. Instead during such training, teachers go through tension as they are not given any extra time for training rather they had to do their daily work as well.

Right from starting, teachers are expected to perform from day one. They are not given any extra guidance because teaching is considered as a habit which develops automatically in a day or two. But the fact is qualified teachers are not always trained to motivate failed students, addressing queries of parents, cater to students behavior problems

Teachers always do their best. School managements need to put extra efforts towards teacher's trainings. We need to upgrade teacher s education which will further help in upgrading standard of education in India. It is very true that teachers can make or break a child. A trained teacher can actually give a perfect base to the student's career and can also give them a perfect direction.

In spite of such facts, teachers training are the main concern. In India, lack of teachers training is one of the biggest reasons for decreasing standard of education.

Above all, teachers are the backbone of education. They play an important role in molding our country's future. Therefore, teacher's education should be regarded as a serious issue and should give preference.

## **Purpose**

### **General**

- The purpose of the proposed study is to find the issue and problem during teaching practices.
- The purpose of the proposed study is to find practices is more effective than theory

### **Specific**

- There is a significance difference between professional teacher and non-professional teacher in teaching parties
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- There is a significance difference between experienced teacher and non-experienced teacher in teaching.

## **Justification**

The study is justified on the following grounds:

The performance of teacher in the classroom situation is a very complicated. A number of factors related to teacher, pupils and classroom situations interact together in influencing the performance of trained and untrained teacher which deserve investigation. Various commissions and the government policies also have highlight the role of training in the preparation of teacher and it is true that performance of teacher is undoubtedly the most significance aspect in the education system.

The study is expected to yield the following benefits.

1. The knowledge about the performance of trained and untrained teacher will help to necessary improvements in teacher education program
2. The finding of the study will be useful for thenew and untrained teachers, educators, educational administers for improving the instructional process
3. It will helpful for improving teaching practices

## **Scope**

The study was limited to the all the trained or untrained teachers of government schoolsof Wahdat Road Lahore.

## **Definition of key term**

### **Practicum**

A school or college course, especially one in a specialized field of study that is designed to give students supervised practical application of previously studied theory

An example for student practice, as in laboratory or field work

### **Teacher education**

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

### **Basic assumption**

1. Define the meaning of practicum and describe the importance of teacher in our educational institutions
2. Pre-services training play an important role of teacher performance
3. Introduce problem and issue of the teachers during teacher practices  
Practices is more effective than theory