

**Development of English Vocabulary Test for School Children  
of Grade 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>**



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### **Abstract**

The present study aim to develop the indigenous English vocabulary test for school children grade 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> class with the age range of 10 to 15 years of ( $M=13.10$ ;  $SD=1.09$ ). The study was divided into two phases the first phase consist on the development of test in which first of all the item were selected from the given glossary from books of the school children, secondly after piloting the increasing order of difficulty was calculated. The second phase was consisted of establishing the psychometrics properties of test in which test re-test reliability and concurrent validity showed that test was highly validate and reliable, than the main study  $N=300$  result showed that there was significant positive correlation between vocabulary skills and grade of students as the score increase when the class of the students increase.  $N=300$ . However there is no gender differences were found in vocabulary skills. This research provide an indigenous vocabulary test which might be helpful after assessment for making intervention plan as well as provide support for further researches.

## Chapter I

### Introduction

Nowadays, children are equipped to become adult native of future. The growth is parallel to the future of a country, reflected through quality of the present education system therefore a school should be triggered curiosity in the early vulnerable and prepare them to become educated human beings with appliance (Sharma, 2012).

Primarily, school is the platform of knowledge in which students are prepared to gain information in different field of life (Doumbia, 2013). School plays a vital role to gain purpose in boosting confidence and to teach them importance of group conformity that enhance social skills. Furthermore, with help of scheduling helps children to direct themselves toward the workplace because they become productive members of society. In schools, students are exposed to innovative concepts and provided them opportunity to discover the world (Sarahn, 2014).