

**STEP-PARENTAL REJECTION, SOCIAL COMPETENCE, PSYCHOLOGICAL ADJUSTMENT:  
AMONG PAKISTANI GIRLS**



**AlizaMuzaffar**

**ID # 13002142008**

**Masters' Thesis (PY 499)**

**SESSION: 2013-2015**

**MSC PSYCHOLOGY**

**DEPARTMENT OF PSYCHOLOGY**

**SCHOOL OF SOCIAL SCIENCE AND HUMANITIES**

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**LAHORE**

## Certificate of Approval

This is to certify that I have examined this copy of a Master's thesis written by AlizaMuzaffar and have found that it is complete and satisfactory in all respects, and that any and all revisions required have been made. It is accepted by the faculty of the department of Psychology, School of Social Sciences & Humanities, University of the Management and Technology, Lahore in partial fulfillment of the requirements for the degree of MSC in Psychology

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### **Declaration**

I, Ms. AlizaMuzaffar, ID No .13002142008, student of Msc in the subject of Psychology, session 2013 -2015, hereby declare that the material printed in this thesis titled “Parental Rejection, Social competence, Psychological adjustment: Comparison of real and stepparents” is original work and has not been published or submitted as research work, thesis or publication in any form in any university, research institution etc. in Pakistan or abroad. This work is the part of research project initiated by Mr. Sultan Shujja and Ms. AlizaMuzaffar it as MSc Psychology thesis.

Dated:

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Signature of the declarer

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## **Abstract**

The current study investigated the level of parental acceptance rejection and social competence of step children (age 9 to 13). Parental Acceptance Rejection Questionnaire is used in which children replied to two forms of the PARQ (Rohner, 1990), one approximation children's perceptions of their father's acceptance-rejection (Child PARQ, father version) and one approximating mother's acceptance-rejection (Child PARQ, mother version), Personality Assessment Questionnaire(PAQ) is keyed so that the superior the score, the advanced the level of self-reported psychological maladjustment, Social Competence Scale for Children were administered in the group of 77 girls. Results revealed that there was a link between social competence and psychological adjustment for the girls having step mother than for the group having stepfather. There was significant difference between the two groups on social competence as the girls having stepmother were found to be socially more competent than the girl having stepfather.

*Keywords:* step-parenting, parental acceptance rejection, social competence