

**Parental involvement in the learning of children at Montessori level
in Lahore**



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ABSTRACT

The study is about parental involvement in pre- education. The aim of this research is to explore the effect of parents' involvement in the enhancement of student learning at Montessori level. This research was descriptive in nature .The parents and teachers of students studying in Lahore city were the target population of the research. The sample size of the study was two hundred parents and one hundred students of PG to class 2, from ten public and ten private primary schools. The survey method was used for data collection. It has been found out that parents are facing challenges and difficulties in rearing of child in current era. Study has witnessed a long gap in students' achievement due to less parents' involvement in their kids learning at preschool level. Findings of this study show that learning level of student is directly correlated with scales from the parental involvement. This study clearly shows that parent's involvement plays an important role in student learning at home as well as in school. Evidence based research in this literature review indicated that those preschool approaches are more successful that have focus on role of parents along with the teacher.

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CHAPTER I

INTRODUCTION

Parental role is of utmost importance to develop personality of a child. Before becoming part of social society, family has to play vital role to groom a child in such a way that his brought up is based on certain norms which mold his personality in line with civilized human society. This phenomenon must begin since the birth of a child even in the cradle, hence making this contribution perhaps the most valuable central share of upbringing (Parecki & Gear, 2013).

Families are basic pillars of any society that play vital role to build the nation. Families make our larger communities, and communities are what that directly influence our children's behavior positively or negatively. Today families are far more diverse than those of the past in the agrarian and industrial societies. There are different type parents like single parents, working parents, families with joint system. Parents and families spend less time with their children due to their own buzzy routines (Britto, BROOKS-GUNN, & Griffin, 2006) Although a role of parents has changed according the needs of time , there are those customs and norms of society that will never change in rearing of child. Parents are still the first educators of their children and the most integral influences in their child's personality (Whalley, 2017).