

Feedback Strategies Used by Post-Graduate Efl Teachers and Students, Lahore, Pakistan



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FEEDBACK STRATEGIES USED BY POST-GRADUATE EFL TEACHERS AND STUDNETS, LAHORE, PAKISTAN

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DEDICATION

I would like to thank my family to whom I owe a great deal. To my late Father Karamat Ullah Khan thank you for showing me that the key to life is enjoyment and hardwork. To my brothers and sisters, thank you for your support and finally, the one person who has made this all possible has been my Mother Naseem karamat. She has been a constant source of support and encouragement and has made an untold number of sacrifices for the entire family, and specifically for me to continue my Mphil. She is a great inspiration to me. Hence, great appreciation and enormous thanks are due to her, for without her understanding, I am sure this thesis would never have been completed. I thank you all.

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ABSTRACT:

The aim of the study “Feedback Strategies used by the post-graduate teachers and the students, Lahore”, is to determine about the feedback strategies GAS(Giving answer strategy) and PAS(Promting answer strategy) of the teachers on the students’ written work and the preferred strategy by the teachers and the students. Consequently, for this purpose pilot study was conducted to evaluate the validity of the tools used for the study. After piloting, data was collected from the concerned teachers and students which were further evaluated through mix method (Convergent method). As a result, findings were quite interesting. The teachers use GAS while checking the text but through their interview analysis PAS was found their choice. However the students prefer PAS from their teachers. This study limits the finding on why there are contradictions on the part of teachers’ practice and beliefs.

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1.2 Introduction

Feedback is the process in which learners are informed about the language error (Morry,2004). Feedback is the significant part of language production learning and it is the key to correct the mistakes of the learners. Additionally, through the feedback, teachers can provide students with different type of feedback techniques. However, every teacher has its own style of correcting or providing the correction. Some teachers use giving answer strategy (GAS) and a number of prompting answer strategy (PAS).