

**A STUDY OF PERCWPTION OF TEACHERS IN RURAL AREAS
ABOUT INCLUSIVE EDUCATION FOR CHILDREN WITH
SPECIAL NEED**

**THESIS SUBMITTED TO THE UNIVERSTY OF MANAGEMENT
AND TECHNOLOGY IN THE PARTIAL FULLFILMENTS OF THE
REQUIREMENTS FOR THE DEGREE OF MASTER IN ARTS OF
SPECIAL EDUCATION**

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LAHORE PAKISTAN 2014**

Certificate of Approval

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Dedication

I dedicate my research to my husband
Who took me to the path of knowledge.
His contributions support and encouragement
Strengthen me to embark on this uphill task.

Acknowledgement

All Praises for ALLAH Almighty, the most gracious and merciful who is forever a source of knowledge and guidance for humanity.

Researcher is thankful to chairman Prof. Dr.Abdul Hameed and supervisor Mam.Amna Arif, for the devotion, academic guidance and valuable suggestions, positive and constructive criticism that helped the researcher in completing her research.

Researcher is also grateful to the teachers, administrators and students who gave their precious time, without their cooperation it could not be possible to collect data for the study.

Study perceptions of teachers in rural areas about inclusive education for children with special needs.

Abstract

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The purpose of this study was to identify perceptions of teachers in rural areas about inclusive education for children with special needs. In this descriptive research, Researcher developed the Questionnaire on the basis of literature review and hypothetical framework. The questionnaire contained 25 items, which covered the different aspects of teacher's perception in rural areas about inclusive education for children with special needs. The data of 150 teachers were collected from different regular schools of rural areas of Punjab. The reliability of the instrument was found as 0.82. The data was analyzed by using SPSS. The results indicated strong agreement about including children with special needs in regular classrooms. The findings also revealed that the perception of teachers is positively correlated to their age and experience. The more experience the teachers have the more positive they are about inclusive education.

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