



64.Say: "O People of the Book! come to common terms as between us and you: That we worship none but Allah; that we associate no partners with him; that we erect not, from among ourselves, Lords and patrons other than Allah." If then they turn back, say ye: "Bear witness that we (at least) are Muslims (bowing to Allah's Will)

Negative Effect of Cell Phone on Classroom Learning

A Research Project

Batch 07

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Dedication

This thesis is dedicated to our parents and family who taught us the main objective and purpose of life. They taught us the lesson to fight against the difficult task in life and to work hard. They always supported us in making decision and always helped us.

We also dedicate this study to our teachers who encouragement helped us to work hard.

Abstract

This study aim's at knowing the negative effects of cell phone on classroom learning environment. A sample size of 100 students of four universities of Lahore aged 17-25 years was taken using quantitative research survey methodology. The data was collected through questionnaire containing 25 questions. The study found that most of the students use cell phone in classroom and it negatively affects the learning atmosphere. Students use mobile for SMS, calls, internet browsing, dictionary, and listening to music etc.

The study also revealed that cell phone usage is negatively affecting the classroom learning atmosphere, student are more interested toward cell phones as compared to their studies.

Key Words: Cell phone, Effect, Classroom, Learning

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CHAPTER 1

Introduction

Introduction

Cell phone has emerged as the first most reachable and immediate two way message medium. It is the next interactive group medium following the internet. Cell phone is the fourth screen after cinemas, television and internet. This media has become an important part of our life that we are always using it. It contains different and unique features.

According to Pakistan Telecommunication Authority (PTA), Pakistan has the highest infiltration rate in South Asia with 120 million mobile subscribers in January 2013. Pakistan is the 6th populated country in Asia with total population of 190,291,000 (January 2013) with more than 120 million cell phone subscriber where there were 100 subscriber at the mid of 2011 and there were only 5 million subscribers at the start of 2004. This amount will increase to 134.4 million at the end of 2014. Pakistan stood at the 9th of the mobile phone subscribers in the world and 5th in Asia.

Its use has been converted into a community occurrence, taking position within a community environment and inclined by the awareness of products, services, and community norms (Roos, 1993). It is basically not possible for single person not to mark or attend to this machine go away in the hands of students, be at college,

university, hospital, office, car and wherever you been this machine is addictive the student.

The youngsters are always connected to internet and getting knowledge and vocabulary through their mobile phones. There are different types of entertainment on youngster's mobile like; Games, Movies, SMS, Maps and Internet. Last but not the least, the cell phone industry is increased 7% of Pakistani total revenue and most of them are the excessive use of mobile phone by the youngster's. Research has shown that SMS's between the individuals can create strong bonding between them as well as making new social connections(Baby Rani 2008).

The excessive use of cell phone also shows the careless attitude and risky behavior in form of talking on mobile while driving and not concentrating on road. Using cell phone while driving has increased the level of accidents. In different countries there are laws prohibiting the use of cell phone while driving. Some studies have confirmed that older people confirmed diminished driving performance while using a cell phone (Serafin et al., 1993; Alm& Nilsson; 1995, McKnight 1993).A 17 year old car user in New York deviated into nearing traffic and hit a bus head on, killing herself and her four passengers. She had been texting while driving. It takes no more than three seconds to cause an accident (Boyer, 2009).

In this modern age of 21 century where cell phone usage is very common among youth, it could be said that it is a blessing but on the other side it is arch about the use

of cell phone in the classroom environment now a day's prominent in students.

Mobile phone devices inspire students to learn anyplace and anytime.

The cell phone is becoming the major universal communication instrument (Leung & Wei, 1990; Ling 2000; Wei, 2006). Not only it is a conversation tool on the shift, except it is also a required social accomplice (Peters & Allouch, 2005).

In Pakistan, majority of students use mobile phones in their classroom. Most of the students use cell phone for SMS communication with their friends. Mobile usage is increasing day by day in college and universities.

Christic van and Wyhe believed cell phone do disturb instructional time by ringing, students are texting under the desks surfing the internet, taking pictures of tests and forwarding to their peers, and are otherwise distracted.

Cell phone in universities also disturbs educational discipline in the campus. Due to this reason different educational institutions have banned cell phone from their campus. Because students use mobile phone for conversation, online applications and calls with their mates and this thing really distracted their attention from studies in classrooms. Administration of some educational institution imposes restriction on the during the study hours. The reason is this parent and teachers both believe that students must not keep the cell phones with them at school or college level. The only

justification, for some of the parents, for giving children cell phones the ups and law and order situation of the country.

However, it is the responsibility of the administration of institution to keep the parents of children well informed about every situation (Farooq Ahmed lecturer at college).

Kohli, Sachdev, and Vats (2009) specified in their study that: Of note, students of grade-school age have freshly convert the new selling target for cell phone. This earlier unaffected population is exclusively significant for two reasons: 1st children's brain are of cleaner bone; so motivations may have stronger effects on children than grown-ups and 2nd this moment, thus, the ideal time to create future studies so that if argumentative effects are definitely consequently, the ideal time to begin potential studies that if opposing effects are indeed discovered, there is less experience before explanations are fulfilled.

Statement of Problem

Cell phone has becoming necessary part of the life. The new media has the negative impact on the students they use cell phone during lecture which is having bad impact on students. Cell phones are spoiling the students' learning. Use of cell phone show negative effect on the learning environment of classroom. Those students, who use cell phone in classroom, can skip the important part of the lecture.

Some students use cell phone in the classroom during lecture. They talk on phone or text during lecture which cause interruption and create trouble in the classroom. All students have cell phone and this is a big problem which cannot be solved.

Cell has affected the learning atmosphere and students are very impressed by this unique device it is spoiling the mental capacity of the students.

In some cases, students use cell phone for internet in the classroom as well. The new packages for SMS, Calls, Internet, introduced by Telecommunication Company in our country, are appreciated by the students. The excessive usage of mobile phones in the classroom is taking away the students from their actual goals. The uses of cell phone are spoiling the intellectual capacity of the students. This is distracting their mind and their studies. The uses of cell phone have restricted their mind to achieve their goals, motive and objective.

Purpose of the Study

The main purpose of this research is to put light on the negative effect of the cell phone usage in classroom atmosphere. For example: how they are misusing this technology for their fun in the learning environment.

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- Smart phones have affected the students and its terrible destroying the environment of classroom.
- To students are addicted to cell phones which are causing them a great loss in achieving their goals.
- It distracts attention of students from their lectures.
- It reduces the creative abilities of students because students surf on internet for making their class presentation and assignments.
- Students also play games on mobiles during lecture.
- Majority students also listen music song, live commentary of matches, from hand frees during lecture.
- Student also used internet while class hours, they always remain online on Face book, Twitter, Orkut and other social networks under the desks during classes.
- Cell phone has highly affected the attitude of students in classroom.
- This technology is becoming a burdened on teachers as well it has a bad effect on the students.

Significance of the Study

In the 21 century students think that this service is necessary in classroom but actually it is not. Cell phone technology has shown enormous growth in Pakistan during the

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last few years. This faculty plays an important role in life of today generation. They are misusing it and especially in institution department which has a negative impact on attitude and living style of students in classroom. The students are misusing mobile phone in classroom which is harmful for their studies. Their learning attitude is highly affected by mobile phones.

The significance of the study is to aware the people about the negative effect of cell phone in classrooms. Students are using it in class and avoiding their studies, some students do SMS during lecture as well as they go out of the class to attend or make calls but sometimes they attend or make calls during lecture which distract other students, there is a big misuse that students use internet on their mobile during lecture.

For this purpose the researchers have decided to select this topic and the main emphasizes of the researchers is to find out the negative effect of this technology on the students in their classroom.

The researcher main focus was to aware the teachers as well as parents that this device is spoiling their children and should be banned in educational institutions and to make the students aware that it is harmful for them.

Hypothesis

H1:“Use of cell phone in classroom by students, negatively affect the classroom learning environment”

H2: “The students who use cell phone in classroom they skip important parts of the lecture and also affect the learning of other students”