

**The Effect of Socio-economic status on Parenting of children with hearing
Impairment**



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Impairment**

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Certificate of Approval

I have examined the final copy of this Thesis for form and content, and recommend that it be accepted in partial fulfillment of the requirement for the degree of Master of Arts with Special Needs and Education.

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In the Name Of Allah, the Most Merciful the most

Beneficent

DEDICATED

To

*Our affectionate parents, family members and our
sweet friends who was always there to support and
encourage us.*

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Abstract

This study examines the effects of socio economic status on parenting of children with hearing impairment. The major goal of this research was to describe how socio-economic status affects parenting styles. The objectives of the study were to Highlight the specific parenting styles on the basis of different socio-economic status, Investigate the effect of socio-economic status on parenting styles to children with hearing impairment and Highlight the differences in parenting styles on the basis of socioeconomic classes. The study was based on causal-comparative research method and it was descriptive in nature. The sample of the study was 400 parents of children with hearing impairment. The sample was selected by using purposive sampling technique. The researcher collected data from six schools of children with hearing impairment based in Lahore. The data was analyzed by using SPSS. Descriptive statistics were calculated and conclusions were drawn. AVONA was used to see the differences in parenting styles among various socio-economic classes. The major finding of the research included, a) Upper middle class is more authoritarian than lower upper class, b)working lower class is more authoritative, c) working class and lower class are more permissive.

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