

Research Thesis

Emotional behavioural problems and self-esteem in children with absent fathers



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DECLARATION

I, Ms.NudraShaukat ID: 14004146009 Student of MS Clinical Psychology in the subject of Clinical Psychology session 2014-2016, hereby declare that the matter printed in the thesis title Emotional Behavioral Problems and Self-Esteem in Children with Absent Fathers is my own work and has not been printed, published and submitted as research work thesis or publication in any form in any university, research institution etc., in Pakistan or abroad.

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Signature of Deponent

Certificate of Approval

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Dedication

To My Beloved Parents

The reason of what I become today.

Thanks for your great support and continues care.

To My Brothers for supporting me all the way!

Abstract

The present study purports to explore the relationship between emotional behavioral problems, experienced during adolescence and self-esteem in children with absent fathers. The sample comprised of 200 students (94 boys or 106 girls) age ranging between 13-17 ($M = 15.03, SD = 1.22$). Purposive sampling technique was used to collect the data. Two indigenous tools/measures used namely School Children Problems Scale (Saleem and Mahmood, 2011) and Self-Esteem Children Scale (Saleem&Mahmood, 2011) along with demographic Performa. The overall result revealed that due to father absence, both emigrant and deceased father's children face emotional behavioral problems and low self-esteem. And in reference to demographics, children with age 15 or more have experienced somatic complaints than children with the age 14 or less. On both categories, children respond on aggression and somatic complaints highly significant factors as compared to others. Mostly children with absent fathers have experienced moderate level of the prevalence and severity level of emotional behavioral problems.

Introduction

Parenting is one of the important personal activities of a person where he passed on social capital such as spiritual and civilizing values, identities to their children. Parent child relationship is important in personality development of a child. These relationships effects children's mental, physical health and education achievement both in long and short run (Alvy, 1988). Positive parenting activities help in boosting child self confidence, social and academic competence, and safeguard against disruptive behavior and substance misuse (Baumrind, 1967).