

**Problems faced by parents in promoting inclusion for their  
children with  
learning disabilities**



**Roheena Masood**

**ID # 12006047004**

**DEPARTMENT OF SPECIAL NEED EDUCATION  
SCHOOL OF SOCIAL SCIENCE AND HUMANITIES (SSSH)  
UNIVERSITY OF MANAGEMENT AND TECHNOLOGY (UMT)  
2017**



*In the name of Allah the most beneficent the most merciful*

وَلَا يُحِيطُونَ بِشَيْءٍ مِّنْ عِلْمِهِ إِلَّا بِمَا شَاءَ

*“And Students can’t encompass any thing from His knowledge, but to extend He wills”*

[2:255]

## **CERTIFICATE OF APPROVAL**

Accepted by the School of Social Sciences and Humanities, University of Management and Technology, Lahore in partial fulfillment of the requirements for the degree of Master in Arts in Special Education (MA-SE).

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Muhammad Usman Zia  
Supervisor

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Prof. Dr. Abdul Hameed  
Chairman, DSNE

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Prof. Dr. Abdul Hameed  
Dean, SSS&H

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Date

# **ACKNOWLEDGEMENT**

All praise belongs to ALLAH

It is His Blessings that

All difficult tasks are Accomplished

With a deep sense of gratitude, I extend my thanks to Dr. Abdul Hameed chairperson thesis committee and thanks to my supervisor Mr. Muhammad Usman Zia for his expert thesis guidance, assistance and valuable criticism throughout my research work and his useful suggestions in completing this research. I am highly indebted to him for his constant help and encouragement. It has been an honor to work with him.

Thanks for your advice and for acting as a mentor to me. I am grateful to my family with depths of my heart for their never-ending support, love and prayers that enable me to achieve success in my life. My appreciation is also extended to my husband Muhammad Ahmed and my children who suffered a lot and encourage me to lot to get through this hard task of research.

**R.M**

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## **ABSTRACT**

Topic of the research was the study of the problem faced by parents in promoting inclusion for their children with learning disabilities. The aim of the study was to explore the problems which parents faced when they promote inclusive education for their children with learning disabilities. The sample of the study was taken from the parents whose children were enrolled in special schools under the judiciary of Punjab Government in Lahore city. It was descriptive study and was conducted with the help of questionnaire. The questioner was developed by the researcher and which reached the acceptable level of reliability. The main object of the study was to know about the perception and problems faced by parents in promoting inclusion. This study will help of researcher quoted in the study parents can get guidance for improvement.

The data was collected by the researcher .Than it was analyzed and interpreted through SPSS.The sample consists of 47 parents whose children are enrolled in special school present in Lahore city under the judiciary of Punjab Government. Reliability statistics showed that the instrument was reliable because it was reported 0.882. One sample t test was applied to see the significant difference among the opinions of respondents and following variables age, number of children, qualification and gender. According to results researcher conclude that awareness must be spread about inclusion and policy should be made by government to implement inclusive education.

**R.M**

# **CHAPTER I**

## **INTRODUCTION**

Inclusion is an attitude that applies that school and societies to except children regardless of disability, socio economic status and colour. Inclusive schools are schools in which disabled children attend the school which required for their need. Inclusive education system is included in the learning strategies of administrations all over the world and now a day it becomes very necessary system. Children with disability need the company of their typical age peers; they need the same chances to grow into adolescences that have interesting lives. Above all, they need to develop self-respect and a sense of belonging, but to attaintheir goals; they need a great support that provided in classrooms