

Teachers as collaborators in diverse classrooms: A student centric perspective



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Table of contents

Chapter #1. Introduction

- Conceptualization of cooperative learning
- Cooperative learning in diverse classrooms
- Objectives of the current study
- General objectives
- Specific objectives
- Research question and sub questions
- Issues with implementing cooperative learning method

Chapter #2. Literature review

- International studies
- National studies

Chapter #3. Theoretical framework

- Constructivist learning theory
- Social interdependence theory

Chapter #4. Methodology

- Rationale for research methodology
- Features of a qualitative study
- Data collection method

- Sampling strategy
- Research site and sampling size
- Ethical consideration in research
- Data analysis

Chapter #5. Thematic analysis

- Interdisciplinary boundaries
- Role of teacher/pedagogy
- Working in groups
- Peer/friendship groups
- Cooperative learning vs traditional methods of learning
- Cognitive skills development
- Managing conflicts through inclusivity and tolerance
- Delight/pleasure in learning
- Curriculum

Chapter #6 Discussion

Chapter #7 Conclusion

Chapter #8 Recommendations

Chapter #9 References

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Abstract

Cooperative learning method is a pedagogical approach which helps students to develop 21st century's most sought after interpersonal and social skills. In a classroom students taught under cooperative learning approach learn team building and positive independence within the group. Cooperative learning method enhances their academic achievement. Cooperative learning approach is best applicable in diverse classrooms where students from different academic and cultural backgrounds interact and develop diverse knowledge about a specific subject. When students from different cultural backgrounds engage in learning process in a team it also helps them to value each other's opinions. To make sure that all the students are participating in knowledge construction, teacher's role is very principal. Teacher is an essential part in this method. Qualitative method including three focus group discussions coupled with five in-depth interviews conducted with students registered in cohort subjects. Thematic analysis was conducted. Inclusively, conflict management, and the role of curriculum are some of the themes that have emerged.

Keywords: cooperative learning, academic achievement, teacher's role, diversity

Chapter #1. Introduction

- Conceptualization of cooperative learning:

According to up to the minute researches regarding cooperative learning which is a student centric approach of learning in class have got the attention of international researcher of social science (Slavin, 2011). Learning I doing individually while cooperative learning I doing with other (Machemer and Crawford, 2007). Cooperative learning occur when student working in group not only work for their own well-being but also work for the well-being of their peer (Johnson and Johnson, 1989).