

**Comparison of Perceptions of Students' and Teachers'
about the Role of Education in Developing Intrapreneurial
Competencies**



Bushra Asher

S2016262006

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CERTIFICATE OF APPROVAL

This thesis titled “Comparison of Perceptions of Students’ and Teachers’ about the Role of Education in Developing Intrapreneurial Competencies” is accepted in the partial fulfilment for the degree of Master of Philosophy in Education by the faculty of education at the Institute of University of Management and Technology, Lahore.

Board of Examination

Dean, SSSH _____

(Prof. Dr. Rukhsana Kausar)

External Examiner _____

(Prof. Dr. -----)

Internal Examiner _____

(Dr. Fariha Gul)

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It is certified that this M. Phil thesis titled, “Comparison of Perceptions of Students’ and Teachers’ about the Role of Education in Developing Intrapreneurial Competencies”, is an original research. Its content was not already submitted as a whole or in parts for the requirement of any other degree and is not currently being submitted for any other degree or qualification. To the best of my knowledge, the thesis does not contain any material published or written previously by another author, except where due references were made to the source in the text of the thesis.

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2018

Bushra Asher
ID S2016262006
University of Management and Technology, Lahore
Pakistan.

CERTIFICATE

It is certified that research work done in this thesis is an original work of the researcher. The work has been carried out under my direct supervision. I have personally gone through all its data, contents and results reported in the manuscript and certify its correctness and authenticity.

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Research Supervisor
Dr. Fariha Gul
Assistant Professor
University of Management and Technology,
Lahore, Pakistan.

APPROVAL SHEET

The thesis titled, “Comparison of Perceptions of Students’ and Teachers’ about the Role of Education in Developing Intrapreneurial Competencies”, is accepted in the partial fulfilment for the Degree of M. Phil in Education at the University of Management and Technology,

Lahore.

Research supervisor
Dr. Fariha Gul
Assistant Professor
University of Management and Technology, Lahore
Pakistan.

DEDICATION

I dedicated my thesis work to my mother who taught me to trust in Allah and believe in hard work. A special feeling of gratitude to my father, who taught me that even the largest task can be accomplished if it is done one step at a time. I also dedicate this thesis to my husband who have supported me throughout the process.

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ABSTRACT

Low performance of higher educational institutions has made the environment of organizations problematic. Due to this low performance, institutions find it difficult to adjust with altering needs of the 21st century. This low performance badly influences the students' abilities. These students get employed in different organizations of Pakistan and may become cause of organizations' decline. On the other hand, an employability gap also exists between the employer and employees, such as employers are not satisfied with the skills and competencies of students. There is a need of Intrapreneurs at different levels of organizations. If these intrapreneurial competencies are developed among the students, they become more creative, innovative, and can play a role in development of any organization. A little attention has been devoted to the development of intrapreneurial abilities of the students. Aim of this interdisciplinary research was to take the perception of the students about the role of education in development of intrapreneurial competencies among the students of higher education of Lahore. Objectives of this study were to identify the role of education in development of intrapreneurial abilities and to find out differences in perceptions of students on the basis of demographics. Research design of this study was survey research. The population of study was the students of public and private universities of Lahore. Four hundred students were selected as sample of the study through random sample technique. For the purpose of cross check the responses of students, perceptions were also taken from the teachers about the role of education in nurturing of intrapreneurial abilities among students. Data were collected through self-developed Instrument. Analyzed the data by descriptive statistics, t-test and ANOVA. Results indicated that students and teachers were assumed that education is not playing its role in developing intrapreneurial competencies among the students of higher education institutions.

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LIST OF ABBREVIATIONS

Abbreviations	Description
DNA	Deoxyribonucleic acid
USA	United States of America
HEI	Higher Education Institution
HEC	Higher Education Commission

CHAPTER I

INTRODUCTION

Globalization forces organizations to focus on innovation to maintain their survival in competitive markets. Most of the companies and organizations have realized this fact that they require someone, who takes the initiative for change rather than just being inactive towards the difficulties and problems (Hisrich, 1990). For survival of the organizations, they require Intrapreneurs. Now it became the growing concern for many organizations as they think that Intrapreneurship is modest strategy (Hadad, 2015). Intrapreneurship is acknowledged by academics and experts as a genuine way to amplified levels of organizational performance (Kuratko, Hornsby, & Hayton, 2015) . It is very effective in the setting of higher education. In actual fact higher education institutions adopt more intrapreneurial characteristics and approaches.