

**Current practices of adapting student assessments
At secondary level**



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Certificate of Approval

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Dedication

Dedicated to all those who work and keep on working for the ailing humanity with all concern and in the name of humanism.

Acknowledgment

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Table of Content

Chapter I	Introduction	Page No.
	1.1 Introduction	01
	1.1.1 Adaptation	04
	1.1.2 Examples of Adaptations	05
	1.2 Statement of the problem	06
	1.3 Objectives of the study	06
	1.4 Research questions	07
	1.5 Significance of the study	07
	1.6 Limitations of the study	08
	1.7 Delimitations of the study	09
	1.8 Assumptions of the study	09
	1.9 Framework of research	10
Chapter 2	Literature review	14
	2.1 What is Assessment?	14
	2.2 Types of Assessment	14
	2.3 Assessment in general education	14
	2.4 Assessment in Special education	15
	2.5 Accommodation	15
	2.6 Need for accommodation	15
	2.7 Accommodation in assessment	16
	2.8 Adaptation	17
	2.9 Need for adaptation	17
	2.10 Type of adaptation	17
	2.11 Persons with Disabilities	19

2.11.1	Accommodations in the assessment process	19
2.11.2	Types of assessment accommodations	20
2.11.2.1	Changes in setting	21
2.11.2.	Changes in presentation format	21
2.11.2.3	Changes in response format	21
2.11.2.4	Changes in scheduling/timing	21
2.11.2.5	Other modifications	22
2.12	Principles of Assessment & Accommodations	23
2.12.1	Principle 1: Provide all applicants with an equal opportunity to fully demonstrate their qualifications	23
2.12.2	Principle 2: Determine assessment accommodations on a case-by-case basis	24
2.12.3	Principle 3: Do not alter the nature or level of the qualification being assessed	24
2.12.4	Principle 4: Base assessment accommodations on complete information	26
2.12.4.1	The nature and the extent of the individual's functional limitations	26
2.12.4.2	Type of assessment instrument	26
2.12.4.3	Nature of the qualification being assess	27
2.13	Determining and Implementing Assessment Accommodations	27
2.13.1	Step 1 - Communicate essential information appropriately	28
2.13.1.1	What information should be kept in the appointment process file?	29
2.13.2	Step 2 – Confer with applicant to obtain on functional information on functional Limitation	29
2.13.2.1	What information should be kept in the appointment process file?	31
2.13.3	Step 3 - When necessary, obtain information	32

	from a qualified profession	
2.13.3.1	What information should be kept in the appointment process file?	33
2.13.4	Step 4 - Determine assessment accommodations, considering all information	34
2.13.4.1.	When is further discussion required?	35
2.13.4.2	What information should be kept in the appointment process file	36
2.13.5	Step 5 - Inform the person with a disability of proposed assessment accommodations	36
2.13.5.1	What information should be kept in the appointment process file?	37
2.13.6	Step 6 - Prepare and conduct the assessment session	37
2.13.6.1	What information should be kept in the appointment process file	38
2.14	Cooperative Teaching	39
2.14.1	What role does each teacher play	40
2.14.2	Planning for effective collaboration	41
2.14.3	Teacher education and professional development	43
2.15	Teaching Students with Special Needs	44
2.15.1	Students with Learning Disabilities	45
2.15.2	Students with Exceptionalities	47
2.15.3	Students Who Have Higher Ability	49
2.15.3.1	Characteristics of Gifted Students	49
2.15.3.2	Teaching Gifted Students	50
2.15.4	Students Who Hearing Impairments	51
2.15.5	Students Who Have Visual Impairments	52
2.15.6	Students Who Have Physical Impairments	53
2.15.7	Students Who Have Emotional Problems	54
2.15.8	Students Who Have ADHD	55

2.16	Assistive Technology for Students with Mild Disabilities	58
2.16.1	What Are Assistive Technology (AT) Devices?	58
2.16.2	How Can AT Be Applied in Instruction?	58
2.16.2.	Organization	59
2.16.2.2	Note Taking	59
2.16.2.	Writing Assistance	60
2.16.2.4	Productivity	61
2.16.2.5	Access to reference materials	62
2.16.2.6	Cognitive Assistance	62
2.16.2.7	Material Modification	63
2.17	Adaptations for Teaching Strategies According to Student Needs	64
2.17.1	The student has difficulty learning by listening, could be treated	64
2.17.2	The student has difficulty expressing himself verbally, could be treated	65
2.17.3	The student has difficulty reading written material, then try	66
2.17.4	The student has difficulty writing legibly, then try	67
2.17.5	The student has difficulty expressing himself in writing, then try	68
2.17.6	The student has difficulty in spelling, then try	69
2.18	Assessment and Accommodations	70
2.18.1	The Big Picture: Expectations, Content, and Testing	71
2.18.2	Federal Guidance for the Field	73
2.18.3	Deciding Which Accommodations a Student Needs	73
2.18.4	What Do States Allow?	74
2.18.5	Choosing and Using Accommodations: IEP Team Considerations	76

	2.18.6	Types of Accommodations	77	
	2.18.6.1	Accommodations in Presentation	77	
	2.18.6.2	Accommodations in Response	78	
	2.18.6.3	Accommodations in Setting	78	
	2.18.6.4	Accommodations in Timing/Scheduling	79	
	2.18.6.5	Other Helpful Resources for IEP Teams	80	
	2.18.6.6	Online Accommodations bibliography	80	
	2.18.6.7	Special topic area: Accommodations for students with disabilities	80	
	2.18.6.8	Putting it altogether, including students with disabilities in assessment and accountability systems	81	
	2.18.6.9	Dynamic assessment of test accommodations (DATA)	81	
	2.18.6.10	Suggestions Dynamic assessment of test accommodations (DATA)	81	
	2.18.7	Assessment accommodations in action	82	
	2.18.8	What about change ate Assessment	85	
	2.18.8.1	The Value of Progress Monitoring	85	
	2.18.8.2	Progress Monitoring in Action	87	
	2.19	Conclusion	88	68
Chapter 3:		Method and Procedure of the study	90	
	3.1	Design of the study	90	
	3.2	Population	90	
	3.3	Sample of the study	90	
	3.4	Development of the rating scale	91	
	3.5	Administration of the rating scale	93	
	3.6	Data collection procedures	93	
Chapter 4		Analysis and Interpretation of data	94	
Chapter 5	5.1	Summary	135	
	5.2	Findings	135	

5.3	Conclusions	142
5.4	Recommendation	140
5.5	References	150
	Appendices	167
	Appendix A Rating scale	168

List of Tables

Table 3.1	The institution wise (male & female respondents list	
Table 3.2	Case processing summary	
Table 3.3	Reliability statistics	
Table 4.1	Showing the various age groups in which the respondents fall	94
Table 4.2	Showing the experience of special education teacher	95
Table 4.3	Showing the area of specialty of teaching of special education teachers	95
Table 4.4	Showing the gender of respondent teachers' of special education	96
Table 4.5	Showing the perception of teachers that how the topic is changed by the teachers as per students requirements	96
Table 4.6	Showing how the pace is set according to the students and their disability	97
Table 4.7	Showing the classroom environment is changed by the teacher according to disability	98
Table 4.8	Showing how the teaching is made collaborative	99
Table 4.9	Showing how the good instructional practices are followed	99
Table 4.10	Showing how the content match is sought for all the students to learn.	100
Table 4.11	Showing how the content match is sought for most of the students to learn	101
Table 4.12	Showing how the content match is sought for some of the students to learn	102
Table 4.13	Showing how the application of skill is ensured	103
Table 4.14	Showing the prerequisite for further learning concept are ensured	104
Table 4.15	Showing the extension and application of the skill is ensured	105
Table 4.16	Showing the tests are designed keeping in view the	106

	maximum facilitation for the students with needs	
Table 4.17	Showing the time date and venue of the test is notified well in advance to all Concerned	107
Table 4.18	Showing the students may be provided with preferred communication method like booklet of Braille	108
Table 4.19	Showing that a break is inserted within the time for attempt	109
Table 4.20	Showing that not all but certain portion of tests is administrated for assessment	110
Table 4.21	Showing equal chances are provided to the students to prove their qualification	111
Table 4.22	Showing the assessment accommodation is made on case to case basis	112
Table 4.23	Showing the nature of qualification assessment is kept the same for all student	113
Table 4.24	Showing that assessment accommodation is decided base complete information	114
Table 4.25	Showing that the time, number of questions, length of responses varies	115
Table 4.26	Showing that the essential information is communicated goodly	116
Table 4.27	Showing that the functional limitations of students are first of all collected	117
Table 4.28	Showing that the software or technological aids are provided to be used by the candidates	118
Table 4.29	Showing that the test is provided on audio/video tape/ sign language	119
Table 4.30	Showing that the large prints are provided to ascribe/ interpretation provision is made	120
Table 4.31	Showing that number of items per page are reduced	121
Table 4.32	Showing that a designated reader is provided	121

Table 4.33	Showing that the instructions are provided orally	122
Table 4.34	Showing the preferential seating is provided	122
Table 4.35	Showing that the special lighting or acoustics are provided	123
Table 4.36	Showing that a space is provided with minimal distractions	123
Table 4.37	Showing that the test is administered in small group setting	124
Table 4.38	Showing that a test is administered in a private room or change native test site	124
Table 4.39	Showing that the test is administered in several timed sessions or over several days	125
Table 4.40	Showing that the subtests are allowed to be taken in a different order	126
Table 4.41	Showing that the test is administered at a specific time of day	127
Table 4.42	Showing that the verbal responses allowed	127
Table 4.43	Showing that the allowed for answers to be dictated to a scribe	128
Table 4.44	Showing that the allowed the use of a tape recorder to capture responses	128
Table 4.45	Showing that the permitted responses to be given via computer	129
Table 4.46	Showing that the permitted answers to be recorded directly into test booklet	129
Table 4.47	Showing that the extend allotted time for a test	130
Table 4.48	Showing that the allowed frequent breaks	130
Table 4.49	Showing that the provided for special test preparation	131
Table 4.50	Showing that the provided on-task/focusing prompts	131
Table 4.51	Showing that the provided any reasonable accommodation that a student needs that does not fit under the existing categories	132
Table 4.52	Item occurring most often	133
Table 4.53	Item occurring least often	134

CHAPTER I

1.1 Introduction

It must be recognized that individual children learn and develop in different ways and at different pace. So it is important to create a learning environment that responds to the needs of every child, including those with disabilities. There is a growing consensus among professionals and disability right organizations that inclusion in mainstream schooling is the appropriate way to provide education for all children. Promoting inclusive education means support services will be brought to the child, rather than moving the child to the support services; teachers and classrooms will have to adapt rather than forcing the child to change (World Health Organization, & UNICEF,2003).