



**Exploring and Comparing Factors Affecting the Reading Abilities of
Grade-III Students- A Case Study of Army Public Schools of
Lahore**

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Research Completion Certificate

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DECLARATION

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Summary

In this study we investigate different factors affecting the reading abilities of Grade III students' in Army Public Schools of Lahore. Data has been collected from 10 APSACS Schools. A sample of 299 respondents has been drawn using probability proportional to size sampling technique. Ordinal Logistic Regression analysis has been used to explore the factors affecting students' reading achievement. It is concluded that occupation, facility library and comments on pictures have a significant effect on students' reading achievement.

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1. Introduction

Achievement of reading is the most recognized students' goal enrollment at Pakistani schools now a day. Many Pakistani schools have started to achieve this goal. Reading environment has been defined in many contexts under the following aspects. The first is about daily reading activities between children and their parents. Second is about resources provided by parents especially books in homes. Lastly, is about habits regarding reading.

It has been observed from last many decades that student reading achievement may not just rely on upon the quality of school and the teachers, rather the involvement of parents has a key part to play in the field of children's reading achievements. Reading materials provided by parents are identified as important factors in promoting children's reading achievements [Adams (1990)]. Leong (1973) sorted one of factor that can affect reading achievements that is environmental factors, which include socioeconomic status, Parents' education and facilities of books at home for the child.