

**Relationship of Teacher Conflicts with Students Engagement at
Higher Education Level**



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**Submitted in partial fulfilment of the requirements for the degree of Master
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Certificate of Approval

This thesis titled “Relationship of Teacher Conflicts with Student’s Engagement at Higher
Education Level

”is accepted in the partial fulfilment for the degree of Master of Philosophy in Education by the
faculty of education at the Institute of University of Management and Technology, Lahore.

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DECLARATION

It is certified that this M.Phil. Dissertation titled, “Relationship of Teacher Conflicts with Student’s Engagement at Higher Education Level” is an original research. Its content was not already submitted as a whole or in parts for the requirement of any other degree and is not currently being submitted for any other degree or qualification. To the best of my knowledge, the thesis does not contain any material published or written previously by another author, except where due references were made to the source in the text of the thesis.

It is further certified that help received in developing the thesis, and all resources used for the purpose, has duly been acknowledged at the appropriate places.

March, 2017

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CERTIFICATE

It is certified that research work done in this thesis is an original work of the researcher. The work has been carried out under my direct supervision. I have personally gone through all its data contents and results reported in the manuscript and certify its correctness and authenticity. I further certify that the material included in the thesis has not been used, partially or fully in any manuscript already submitted or is in the process of submission in partial or complete fulfilment of any other degree from any other institution. I also certify that the thesis has been developed under my supervision according to the prescribed format. I, therefore, endorse its worth for the award of M.Phil degree in accordance with the prescribed procedure of the university.

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DEDICATION

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Abstract

The research was carried on to measure the relationship of teacher conflict with student engagement at higher education level. It was conducted to review and assess what type of conflicts occurs in educational organization. What is the major reason of conflicts occurrence in educational institution? To analyse the efforts being done to resolve the conflicts between the students-teachers and suggest the recommendation for policies and procedures required to be adopted to meet future challenges. The research also aimed to know about what are the perceptions of students about the conflicts. The research paradigm was qualitative as opted aimed at directed content analysis which is deductive in nature. The questionnaire was built with open-ended questions so that the participants have freedom to respond in their own words. Survey was conducted independently with the students of each university. Four universities were selected as the sample from Lahore divisions of Punjab. The study recommends that there is an urgent need of some serious, efficient and effective efforts on part of students, universities, faculty member administrative agencies and authorities' regulators and the government to redesign the whole education system to compete in the international higher education market. However, qualitative survey technique with open-ended questions was the adopted methodology for this research. The research paradigm is positivist as it aims at deductive analysis through direct content analysis. The sample of 200 students was drawn from four universities selected conveniently as a cluster.

Chapter No 1

Introduction

Education is the basic necessity for the masses and the development of any country. At the same time, the main source of providing quality education is educational institution (schools, colleges, universities). Universities bridge the gap between socio-economic needs of the masses and the main infrastructure in which they fit in. In so doing, they provide highly qualified and skilled human resources but in Pakistan, there is a big question mark hanging over the performance of educational organizations, as we can see that they fail to produce the desired results day by day both in public and private sector.