

Perceived Parenting Styles and Fears in Mainstream and Shanty Town

School Children



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Dedication

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Abstract

The present dissertation was a comparative study carried out on children to examine the relationship between perceived parenting styles and fears in mainstream and shanty town schools. The overall aim was to find whether there is any significant difference between their fears and also to determine the age, gender and socio-demographic correlates of fears in two different cultures. A correlation research design was used with the sample of 415 children, 210 from mainstream and 205 from shanty town schools with age group of 10 to 15 years. Perceived Parenting Style Scale (Saleem & Mahmood, 2013) was used to measure parenting styles and an indigenous scale, Fear Scale for Children was administered to illicit fears in children. Findings concluded that there is a significant difference between fears of children of both cultures and that shanty town children reported more fears. It was also found that girls were reported to have more fears than boys and the younger the age group the more fears the children possessed. Moreover perceived controlled parenting was associated significantly with more fears in children. The overall findings of the study suggest that the prevalence rates and types of fears vary among various cultural groups and parenting has a great impact on development of fears in children. This study would be of good use for psychologists and counselors to spread awareness among the people and specifically the parents about the development of fears in children and factors leading to them. It would also build grounds for further researches on fears and phobias of shanty town culture.

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