

**Women and Leadership in Higher Education: A Study  
of Public Sector Universities of Lahore**



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## Table of Contents

### Chapter-I

<b>1.1</b>	<i>Introduction</i>	1
1.1.1	The difference between men and women leadership	3
1.1.2	Significance of the study	5
1.1.3	Research Question	7
1.1.4	Statement of the Problem	7
1.1.5	Objective	7

### Chapter-II

<b>1.2</b>	<i>Review of literature</i>	8
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### Chapter-III

<b>1.3</b>	<i>Research Methodology</i>	18
1.3.1	The Qualitative Approach	18
1.3.2	Justification of the Methodology	19
1.3.3	The Research Design	19
1.3.4	Research Site	20
1.3.5	Population and Sample Size	20
1.3.6	Sample Size	21
1.3.7	Strategy for entering Research site and conducting field Research	21
1.3.8	Data Tools/ Instrumentations	21
1.3.9	Data Collection: In-Depth Interviews	21
1.3.10	Ethical Considerations	22
1.3.11	Privacy, Confidentiality and Anonymity	22
1.3.12	Data Management	23
1.3.13	Limitation of the Study	23

## **Chapter-IV**

**1.4** *Data Analysis* 24

**1.5** *Discussion* 36

## **Chapter-V**

**1.6** *Conclusion* 39

1.6.1 Limitations 40

1.6.2 Recommendations 41

**1.7** *References* 40

## **Appendix**

Interview Guide 55

## **Abstract**

Women have progressively pushed toward more prominent gender correspondence at home and in the work environment. However, women are still underrepresented in influential positions and still thought about an abnormality contrasted with men when in high places of administration particularly inside establishments of higher training. In looking at contrasts between how men and women lead, it is frequently less what they do than in the diverse experience they confront when they lead. The present study analyses those scenarios and identifies those elements that are actually hindering the way of working females. To conduct this study qualitative method was used by researcher. Respondents were selected via expert sampling technique with the combination of snow ball sampling. In-depth semi structure interviews were conducted with selected candidates. Epistemological approach was used while conducting this research; it was based on feelings, intuitions that researcher got from the respondent's interview because it provide better understanding about the intensity of the phenomenon. The results revealed that working females, especially those females who are working in educational institutes and moreover working as leaders or on leadership pos they are facing hurdles from not only the society but also facing issues and obstacles from their colleagues and staff members.