

**A Comparative Study of Traditional and Modern
Teaching Strategies with Reference to their Impact
on the Development of Ethical Leadership Qualities**



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ABSTRACT

Education and its objectives remained the hot debate throughout many centuries. Researchers concluded three important domains of education, cognitive, affective and psychomotor. Cognitive, affective and psychomotor domains are interrelated. Recent high-rise in corruption, especially on leadership levels and down fall of our society has revealed the truth that we as a teacher are not full filling the needs of these

mentioned domains so; society is suffering by immoral/non ethical persons trained from our schools.

Teacher, school curriculum and syllabus play an important role in the development of these above-mentioned domains. Most important is curriculum that has four elements, objectives, content, teaching method, evaluation. Teaching method is the main tool from with teacher transfer knowledge and behaviors to his students, especially moral/ethical attributes but in our educational set up, we are still using traditional methods. In Pakistan, no study so far has done to find out the impact of teaching method on ethical/moral development of learners so, for this reason this research on topic “A Comparative Study of Traditional & Modern Teaching strategies with Reference to their impact on the development of ethical leadership qualities”. It was pretest-posttest control group design. The SRS sample contained 60 students of one central high school of Lahore. Researcher developed MRI as a data collection tool and reliability and validity of this tool find out statistically. Data analyzed by using, T-test and standard deviation values find out to test the all four research hypotheses in control and experimental groups in four pairs.

It was found that there is significant increase in ethical/moral reasoning skill in treatment or experimental group, before and after teaching with modern teaching methods. Study also revealed that learner in control group did not get increase in ethical/moral competence before and after teaching with traditional teaching strategies. It was concluded that modern teaching strategies are effective in ethical/moral development of future’s ethical/moral leaders of our society, within the same curriculum and syllabus of schools.

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