

**PARENTS ATTITUDE TOWARDS INCLUSIVE EDUCATION TO
CHILDREN WITH SPECIAL NEEDS**



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2015

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CHILDREN WITH SPECIAL NEEDS**

**A THESIS SUBMITTED TO THE UNIVERSITY OF MANAGEMENT AND
TECHNOLOGY IN THE PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE DIGREE OF MASTERS IN ARTS OF SPECIAL
ESDUCATION**

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LAHORE, PAKISTAN

2015

Certificate of Approval

Accepted by the School of Social Sciences and Humanities, University of Management and Technology, Lahore in the partial fulfillment of the requirements for the degree of Masters of Arts in Special Education (MA-SE).

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Dedication

We dedicate our research to our mother's whose prayers supported us and helped us achieve what seemed difficult in the beginning. Dedicated to our father who supported and encouraging us to believe in yourself. Finally, this thesis is dedicated to all those who believe in the richness of learning.

Acknowledgement

All praises for Allah Almighty, the most gracious and merciful, who is forever a source of knowledge and guidance for humanity.

The researcher is thankful to the chairman Prof. Dr. Abdul Hameed and supervisor Ms. AmnaArif for their devotion, academic guidance, and valuable suggestions, positive and constructive criticism that helped the researcher in completing the research.

The researcher is also grateful to the teachers, administrators and specialy parents of childrens, who gave their precious time. Without their cooperation it could not be possible to collect data for the study.

Parents Attitudes towards inclusive education to their children with special needs

Abstract

Inclusive education is an emerging field of study. Parents, teachers and other professionals have different perceptions about inclusive education. The present study aimed to know the views of parents of children with and without special needs about inclusive education. The objectives of the study were to investigate the attitudes of parents towards inclusive education, compare the attitudes of both parents of children with and without special needs towards inclusive education and highlight the factors which influence their perception. The sample of the study was 150 parents of children with and without special needs (with disability 75 and without disability 75) were selected from different inclusive schools of Lahore. For the purpose of this study researchers developed a questionnaire on the basis of literature review, and was pilot tested on 10 parents. The data was analyzed by using SPSS. Descriptive statistics were calculated and conclusions were drawn. The major findings of the study were: a) parents of children without special needs are more in favor of inclusive education as compared to parents of children with special needs, b) negative correlation exists between age of parents and their attitude towards inclusive education and c) The attitude of parents change on the basis of school in which their children are included.

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