

**ROLE OF CO-CURRICULAR ACTIVITIES IN PERSONALITY
DEVELOPMENT OF LEARNERS AT
ELEMENTARY LEVEL**



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Certificate of Approval

The thesis titled “**Role of co-curricular activities in personality development of learners at elementary level**” has been accepted by the Faculty of Department of Education, School of Social Sciences & Humanities, University of Management and Technology, Lahore in partial fulfillment of the requirements for degree of M.Phil in Education.

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DEDICATION

I dedicate this humble effort to my parents

Mr. Muhammad Aslam

Mrs. Najma Begum

**For their ever consoling attitude which turned my
weakness into strengths and gave me courage**

To live in this materialistic world

With all peace and confidence

Acknowledgement

It is my proud privilege as a human being to bow down before the lord of lords who bestowed me with the courage to undertake sustain and mature a petty endeavor towards the accomplishment of research undertaken. I would also submit my loving affiliation to holy prophet (PBUH), The teacher to teachers without his love, life in this material world and there after goes astray. He had always been the role model as a teacher for me like the world around.

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Abstract

Researcher being a teacher has very intricate relationship with sports and Co-curricular activities. At times he was entrusted the responsibility to include sports and Co-curricular activities in practice though the two have different intents. Co-curricular activities nowadays form the footing of academic activities as a forum and as a platform to facilitate the students in their learning and enriching their knowledge horizon. They facilitated logos, menthos and ethos as the pre-requisites and supportive modes for education. It became the craze of the researcher to find out that to what extent the schools are justifying the carrying out of co-curricular activities in accordance with the well-being and commitment. The study under consideration was focused on Role of co-curricular activities in the personality development of learners at elementary level in District Hafizabad.

To address the issue the objectives jotted down were; to identify the conduct and nature of co-curricular activities at the elementary level, plan made and its implementation, follow up of the schedule and its implementation, to be aware of the time given to the co-curricular activities and entrust of responsibilities, find out the elements of behavior addressed to and remained deficient after the conduct of co-curricular activities.

The study was descriptive in nature based on the survey of the opinion of the Head teachers of Elementary schools working at District Hafizbad both in the public and private, rural/ urban and male as well as female schools. The major findings were that the activities are conducted in diverse manners. These are normally conducted unscheduled organized by non-professionals simply to materialize the discipline.

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