

**“A Study of Leaders' perspective on Quality Improvement  
for Early Childhood Education in Private Schools of  
Lahore”**



**Rabia Khalil**

**ID# 15019088001**

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## ***ABSTRACT***

This study observed the perspective of leaders on quality improvement for early childhood education in private schools of Lahore. It is a qualitative survey research, which aimed at assessing the quality improvement of early childhood education in 40 schools. Data were collected using 2 questionnaire 1 for principals, other one for primary's teachers and researchers observational check list. Both questionnaire have open ended questions with 19 or 18 items. Data was analyzed through content analysis and SPSS. Data was presented in pie charts and graphs in which the percentage were shown. The findings of results were shocking to researcher. In mostly schools the concept of quality is somehow wrongly taken. The outcomes showed the contradiction between action and deeds of participants. Schools should have the role of quality school for each child. So that every young students can learn in a quality environment.

*Key words: Early childhood education, quality, improvement, contradiction, deeds.*

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## Table of Contents

Abstract	III
ACKNOWLEDGEMENT	IV
<b>CHAPTER I Introduction</b>	<b>1</b>
1.1 Statement of the Problem	2
1.2 Significance of the Study	2
1.3 Objectives of the Study	3
1.4 Research Questions	3
1.5 Methodology	3
1.6 Delimitations of the Study	4
<b>CHAPTER II Review of the Related Literature</b>	
2.1 Meaning of perspective	5
2.2 Early Childhood Education	5
2.3 The meaning of Quality in ECE education	5
2.4 Why Quality matters in Early Childhood?	7
2.5 Theoretical Framework & idea of Quality Early Childhood Education	10
2.6 The National Framework of quality for early childhood Education	12
2.6.1 NQF's major components	13
2.6.2 The National Quality Standard's structure	13
2.6.3 Instructive program and training	14
2.6.4 Youngster 'wellbeing and security setup	14
2.6.5 Physical condition	14
2.6.6 Staffing plans, including staff to kid proportions and capabilities	14
2.6.7 Associations with youngsters	15
2.6.8 Communitarian associations with families and groups	15
2.6.9 Administration and service management	15
2.7 Five dimensions of quality within and across settings and systems	16
2.7.1 1st Dimension	16
2.7.2 2 <sup>nd</sup> Dimension	16

2.7.3	3 <sup>rd</sup> Dimension	16
2.7.4	4 <sup>th</sup> Dimension	16
2.7.5	5 <sup>th</sup> Dimension	17
2.8	A first estimate of defining quality	17
2.8.1	In terms of outcomes quality can be defined	17
2.8.2	An alternative view of defining quality	24
2.9	Teaching and Learning Process of Early Childhood Education	30
2.10	ECE and Human Resources	31
2.11	ECE setup according to different perspectives	32
2.11.1	Canada	33
2.11.2	Western Europe	33
2.11.3	France	34
2.11.4	United Kingdom	34
2.11.5	Germany	34
2.11.6	Sweden	35
2.11.7	Ireland	36
2.11.8	East Asia	36
2.11.9	Japan	37
2.11.10	Singapore	37
2.11.11	South Korea	38
2.11.12	Australia	38
2.12	ECE can enhance the quality of life for parents	39

### **CHAPTER III**

3.1	Research Methodology	41
3.2	Aim of the Study	42
3.3	Interpretive qualitative paradigm	42
3.4	The Population of the Study	43
3.5	Sampling Techniques	43
3.6	Target Sample	44

3.7	Instrumentation	44
3.7.1	Interview Protocol	44
3.7.2	ECE teachers Protocol	45
3.7.3	Principals' Protocol	46
3.7.4	Observational check list	46
3.8	Data Collection Procedure	46
3.9	Method of data Analysis	47
3.10	Ethics	48
<b>CHAPTER IV</b>		
4.1	Tables of Themes	49
4.2	Theme 1: Idea for Quality	50
4.2.1	Theme 1a: Emphasis on Cultural values	50
4.2.2	Theme 1b. Days usually celebrated in school	51
4.2.3	Theme 1c. Q4. What is your idea of Quality in Early Childhood Education?	52
4.2.4	Theme 1d. Q5. What is the main focus of your school?	53
4.3	Theme 2. Indicators of Quality Environment	53
4.3.1	Theme 2a. Individual coaching program	54
4.3.2	Theme 2b. Permanent doctor or nurse	54
4.3.3	Theme 2c. Frequently hold parent teacher meetings	55
4.3.4	Theme 2d. Satisfied with salary and workload	55
4.3.5	Theme 2e. Observation of quality essentials	56
4.4	Theme 3. Scope of quality Improvement	57
4.4.1	Theme 3a. Q1. (P+T) Tell us one good thing about managing an ECE set up?	57
4.4.2	Theme 3b. Q2. (P+T) Tell us about something you feel bad about or miss in managing staff &/or parents of young children.	58
4.4.3	Theme 3c. Q18. (P+T) What needs improvement in your school?	58
4.5	Theme 4. Steps taken for quality improvement	59
4.5.1	Theme 4a. Get good ECE teachers easily	60
4.5.2	Theme 4b. Able to hold ECE experienced teachers	60
4.5.3	Theme 4c. Are principals suggest solutions of problems to teachers	61

4.5.4	Theme 4d. While making decision take your staff in confidence	61
4.5.5	Theme 4e. Do they have students with special needs what steps?	62
4.5.6	Theme 4f. Allow children to take short nap	62
4.5.7	Theme 4g. Shared lunch with students	63
4.5.8	Theme 4h. What curriculum focus the most	63
4.5.9	Theme 4i. Teachers frequently meet with parents	64
4.5.10	Theme 4j. How problems diagnosed related to disability	64
4.5.11	Theme 4k. What action teacher take when child does not come happily	65
4.5.12	Theme 4l. Expose greater world	65
4.5 13	Theme 4m. Special need	66
4.5 14	Theme 4n. Q5. According to you which is the most successful strategy	66
4.6	Theme 5. Employee Satisfaction	68
4.6.1	Theme 5a. Do teachers have a rest area?	68
4.6.2	Theme 5b. Teachers satisfied with their salary	69
4.6.3	Theme 5c. Teachers happy with their workload	69
4.7	Theme 6. Professional commitment & involvement	70
QA	(P+T) I'd like to continue with this career for next_____ years	70
4.7.1	Theme 6a. Q.B (P+T) I'd like to have more training/education in this field.	
<b>CHAPTER V Finding, Discussion and Recommendations</b>		
5.1	Summary	73
5.2	Major Findings	74
5.3	Conclusions	77
5.4	Discussion	79
5.5	Recommendations	81
	Acronyms	83
	References	84
	Appendix A	88
	Appendix B	94
	Appendix C	100

## Table list of Figures

1.Figure	Sampling selection	44
2. Figure	Philosophy adopted by schools	50
3.Figure	Cultural Values celebrated in schools	50
4.Figure	Days usually celebrated in school	51
5.Figure	Idea of quality	52
6.Figure	Main focus of the school	53
7.Figure	Teachers motivate students to take healthy food	53
8.Figure	School have any individual coaching program	54
9.Figure	Permanent doctor or nurse in school	54
10.Figure	Frequently hold parent teacher meetings	55
11.Figure	Satisfied with salary and workload	55
12.Figure	Quality education can be improved in Pakistan	57
13.Figure	Need improvement in School	58
14.Figure	Hiring teachers	59
15.Figure	Get good ECE teachers easily	60
16.Figure	Able to hold ECE experienced teachers	60
17.Figure	Suggest solutions of problems to teachers	61
18.Figure	Staff in confidence	61
19.Figure	Students with special needs	62
20.Figure	Short nap	62
21.Figure	Shared lunch with students	63
22.Figure	Curriculum focus	63
23.Figure	Meeting with parents	64
24.Figure	Disability problems diagnosed	64
25.Figure	Action take when child did not come	65
26.Figure	Expose children to greater world	65
27.Figure	Special need	66
28.Figure	Strategies development	67
29.Figure	Working hours	68
30.Figure	Rest area	68
31.Figure	Satisfied with salary	69
32.Figure	Happy with workload	69

## **CHAPTER I**

### **INTRODUCTION**

Quality is an important element now a days, lots of studies 'outcomes shows that through quality education we can enhance students' future and present life both at a time. If in one setup we arrange the balance of these mixture "quality administration, quality mechanism, quality time and quality guarantee then we get a quality outcomes for young children's.