

A descriptive study of the motivation (instrumental & integrative) as a major drive for the learning of english language at graduate and post graduate level in Pakistan

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## **DEDICATION**

I would like to thank my parents for their support throughout my academic career. I would like to dedicate this dissertation to my parents and I share the credit of this work with them as they have been the continuous source of motivation for me. This thesis would have remained a dream without their prayers and special cares for me. They always stood by me and dealt every of my absence from family occasions with a smile.

## **DECLARATION**

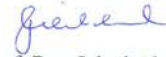
I hereby declare that this dissertation “**A descriptive study of the Motivation (Instrumental & integrative) as a major drive for the learning of English Language at Graduate and post graduate level in Pakistan**” is the result of my personal and independent effort except the sources which I have utilized and for which I have expressed my gratefulness. It has not been accepted in substance or in part of any other degree and is not being submitted concurrently in candidature for any other degree.

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**Candidate**

## Certificate of Approval

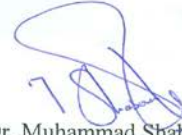
The dissertation entitled "A Descriptive Study of the Motivation (Instrumental & Integrative) as a Major Drive for the Learning of English Language at Graduate and Post Graduate Level in Pakistan" submitted by Anila Iram bearing Roll # 100784011 has been accepted in partial fulfillment of the requirements for the degree of MPhil in Applied Linguistics by the Department of English Language and Literature, School of Social Sciences and Humanities, University of Management and Technology, Lahore.



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Feeling gratitude and not expressing it is like wrapping a present and not giving it...

William Arthur Ward

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### **Abstract**

The research project examines the type of motivation (instrumental & integrative) working as a driving force for the learning of English language in Pakistan at graduate and post graduate levels. The emerging trend of English language learning at a high rate calls forth to answer the question such as why learners are so ambitious to learn this language in the presence of a national language. Secondly, if they are learning English language, what is the kind of motivation urging them to learn it. The theoretical framework of the study comprises the literature related to the famous researches of R C Gardner and Wallace Lambert in the field of second language learning motivation conducted in the middle of 19<sup>th</sup> century. These researchers came up with the view that there are two types of motivation i.e. Instrumental and integrative motivation which work as driving force for the learning of any second language.

Following the assumption of Gardner's theory of L2 learning motivation the present study explored the type of motivation for English language learning (ELL). The research is descriptive in nature and data was collected through survey questionnaire. The questionnaire was adapted from Attitude motivation Test Battery AMTB developed by R. C Gardner (1985). The findings of the study show that English language learners at graduate and post graduate levels are highly instrumentally motivated. That means they learn English language as a means to attaining social, economic and educational success and not as a means in itself. The evidence gathered through statistical analyses also supported the view that English language learners in Pakistan are instrumentally motivated.

#### **Key Words:**

*Motivation, Motivation in language learning, Instrumental motivation, Integrative motivation*

## **Chapter 1**

### **Introduction**

Numerous researches show that English language learning is rapidly increasing in Pakistan. This fast-growing trend of English language learning is no doubt, the result of some motivating force. According to Tahia Khair (2008), most of the time, researches on motivation aim at answering the questions such as why people choose to carry out something. That is, motivation is concerned with the direction and magnitude of human behavior. People have several reasons for learning any foreign language. Sometimes people study language for practical reasons while other times people have a special affinity for target language and its people. According to Gardner (1985), instrumental motivation means the practical reasons for foreign language learning, while integrative motivation means the special affinity and love for that language and its speakers.