

**Impact of job status mothers on student's social and academic adjustment at secondary and higher secondary school.**

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# DEDICATION

*For My Parents, for their untiring efforts and Unconditional Love.*

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## **Abstract**

The study was designed to know the impact of working and non-working mothers on female student's social and academic adjustment in the school. The aim of the research was to investigate the understanding of students regarding working and non-working mothers and to delineate the relationship of working and non-working mothers result in a lack of social and academic adjustment at school or home. Similarly, sample procedure was stratified random and Finite Population Correction (FPC) and 5% of the students was selected from grade/level through proportion allocation method. The over all data was collected through questionnaire scale, and further Cronbach's Alpha was applied for computing the internal consistency of the scale and items. So, the current sample of the present research was ( $N=192$ ) female students of the government girl's higher secondary school and Islamia public model girls higher secondary school sharaqpur Sharif. The data was analysed through SPSS and the independent sample t-test, two way ANOVA was used to test the difference and interaction effect of the variables. It was assumed that Female students of working and non-working mothers differ in their social and academic adjustment. The Female students of private and government school differ in their social and academic adjustment. There is likely to be in interaction between classes of government and private female students having a place with working and non-working mothers. The current study was statistically proved that working mother affects the social and academic adjustment of the female students. There were significant differences found between working and non-working mothers belonging to female students social and academic adjustment in government and private school. The supposed study found that working mothers have impact on female students social and academic adjustment, which is lead to future disturbance in term of social and academic adjustment at school. The result revealed that consistency with study is broken and ha/she cannot maintain their study further. The attachment of the mothers at home with students is important. The most beneficial point was emerged from the current study, if girsl will busy in the domestic activities at home then their social adjustmen and academic adjustment would be not good in school or in society.

**Key words:** Working and non-working mothers, Social and academic adjustment, academic achievements.

# Chapter 1

## INTRODUCTION

### Background

Woman and man both work in the realm of life. They have divided into two qualifications about their work professionally. Firstly, ladies take more tension about work and her family lives become disturbed (Statham and Miller 1988; Caproni 2004). Secondly, women and men have various types of achievements. For instance, men are accentuated their self more independent than women. So, that is why women are more coordinated effort, support and helping with the children than fathers, because women are always at home (Miller-Loessi 1992; Mayer, Salovey et al. 2008). From this above discussion it has been derived that women are playing very important role in job as well as in caring of children. It is proved that there is a significant or crucial contest between women and man's role in work and caring of children. According to Lucas-Thompson, Goldberg et al. (2010) described that sixty nine (69) meta-analysis are spreading from last five decades maternal effect on child academic achievements, which is due to work load and outside of the home in day time.