

**A DESCRIPTIVE STUDY OF AN INTERCULTURAL APPROACH IN ENGLISH
LANGUAGE TEACHING: A STUDY OF STUDENTS' AND TEACHERS'
PERCEPTION IN PAKISTAN AT GRADUATE AND POST GRADUATE LEVEL**

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Session 2010-12

DEPARTMENT OF ENGLISH LANGUAGE & LINGUISTICS

SCHOOL OF SOCIAL SCIENCES & HUMANITIES

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Abstract

The recent study analyses that how the L2 learners find out the differences between the home culture and the target culture. The purpose of the study is to emphasize on the importance of intercultural communication in ELT and the necessity to develop students' intercultural communicative competence. The study makes use of the work of Michael Byram (1997a) Kramsch, (1998) to reach its desired findings. Data were collected from the different institutions of public and private universities of Lahore region. The survey questionnaire was adapted from Will Baker (2009) Scale of ICA (using e-learning to develop intercultural awareness in English language teaching) for L2 learners. One sample t-test was used to get the required results. The gender based analyses was also incorporated the variation regarding teachers and students' perceptions. The finding of the study reveals effectiveness of intercultural communication. This study measures the perceptions and attitudes of teachers and second language learners as what role can cultures play in language learning. It is impossible to deny the significant role of intercultural approach in ELT in general and in the context of ELT in Pakistan in particular. However, to improve certain limitations, the research also suggests some recommendations.

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M.PHIL. APPLIED LINGUISTICS

A thesis is submitted in partial fulfillment of the requirements for the degree of

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UNIVERSITY OF MANAGEMENT AND TECHNOLOGY

LAHORE

DEDICATION

This thesis is dedicated to my parents.

For their endless love, support and encouragement

DECLARATION

I hereby declare that this dissertation “**A descriptive study of an Intercultural Approach in English Language Teaching: A Study of Students’ and Teachers’ Perception in Pakistan at graduate and post graduate level**” is the result of my own independent research except, where I have indicated my indebtedness to other sources. It has not been accepted in substance or in part of any other degree and is not being submitted concurrently in candidature for any other degree.

Candidate

Ms Sidra Khursheed

APPROVAL CERTIFICATE

The thesis entitled “**A Descriptive Study of an Intercultural Approach in English Language Teaching: A Study of Students’ and Teachers’ Perception in Pakistan at Graduate and Post Graduate Level**” prepared by **MS Sidra Khursheed** under my supervision is hereby approved for submission to University of Management and Technology Lahore in partial fulfillment of the requirements of the degree of **MPhil in Applied Linguistics**.

Supervisor

Professor Nazir Malik

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Feeling gratitude and not expressing it is like wrapping a present and not giving it...

William Arthur Ward

It is with great delight that I acknowledge my debts to those who have contributed immensely to the successful completion of my thesis. First and foremost, I would like to thank Allah because in the process of putting this thesis together, my faith and belief in Him somehow grew stronger and with this strength came the ability to believe in myself and the courage to pursue my dreams passionately despite all odds and obstacles that stood in my way. So, Dear Almighty, thank you, I could never have made it this far without the faith I have in You!

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