

**ISSUES THAT COMPEL THE STUDENTS GO TO
THE TUITION / COACHING CENTERS**



Zareena Ahmad

ID#: 102614001

**DEPARTMENT OF EDUCATION
SCHOOL OF SOCIAL SCIENCES AND HUMANITIES
University of Management and Technology
Lahore**

2013

ISSUES THAT COMPEL THE STUDENTS GO TO THE TUITION / COACHING CENTERS



Zareena Ahmad

ID#: 102614001

**A thesis submitted in partial fulfillment of the requirements
for the Degree of Master of Arts in Educational Leadership
and Management (M.A. ELM)**

in the

Department of Education

School of Social Sciences and Humanities

University of Management and Technology

Lahore

ACKNOWLEDGEMENT

I would like to thank my Allah , my Beloved Prophet Muhammad (pbuh) who is the source of inspiration for me throughout my career & my study for the preparation of my thesis. In addition to this I am extremely thankful to Dr.Khalid Rashid, Associate Professor, University of Management and Technology, School of Social Sciences and Humanities for his enthusiastic efforts in guiding him and for being a valuable source of both encouragement and learning.

I would also like to acknowledge the support & help of all the staff members, colleagues, working in different disciplines at different institutions who have contributed with their worthy ideas, motivational factors, related literature sharing & their profound knowledge in the subject of character development which helped me in formulating my findings & conclusions which have finally become the part of my project.

I would also pay special thanks to all my family members, my parents, my friends & my teachers who have supported me & guided me to complete this project.

I would like to offer the appreciation to my dear friends specially Nida Ahmad and Ayesha Kalim whose cooperation, sincerity and loyalty helped me to complete this research.

Z.A

DEDICATION

All of my efforts are dedicated to

ALMIGHTY ALLAH

HAZRAT MUHAMMAD-E- MUSTAFA (PBUH)

Beloved and Respected **Parents** and my daughter **Rameesha**

“Who gave me the meaning of life and taught as how to struggle and achieve the goal, their internal love gave me energy of face difficulties of life”.

I also dedicate my thesis especially to **Dr.Khalid Rashid**

Whose constant Encouragement, Patience and Guidance provided me great motivation and opportunity to complete my study.

Zareena Ahmad

ABSTRACT

Education today is one of the leading industries globally. Due to influx of technology majority of the students are ambitious for higher education and reaching out for their educational needs globally. However, the educational level and situation in our schools systems is still a big question mark.

Unfortunately, schools are unable to deliver quality teaching/learning environment to its stakeholders therefore many other supplementary options are available to satisfy this quench of learning. Researcher was keen in finding out the stimulating factors among the prevailing educational and supplementary practices in our culture i.e. culture of tuition centers and tuition academies. To fulfill this objective an empirical study was conducted and a questionnaire was distributed among 3 different types of respondents i.e. students at tuition centers, parents and school teachers. Total number of respondents were 240 i.e. 80 respondents belonging to each group mentioned above. Data was collected through the method of random sampling from the 10% of the area under study i.e. Punjab society, Wapda town, Faisal town and Johar town and their vicinities.

Findings revealed that this tuition center culture has permeated to a great extent in our society. Students who attend tuition centers consider it as a better option to fulfill their educational requisites and parents have also accepted these tuition academies as a healthier place of learning where a comfortable environment is provided to students. Conversely, the school teacher responses revealed that they are fulfilling their educational responsibilities quite sincerely; however students and parents response doesn't support this notion. Therefore, findings evidently reveal a contradiction among respondents.

Researcher recommends school accreditation from public sector body which specialize for better system of accountability, parent counseling forums, improved professional development and training opportunities not only for teachers but also for educational managers, technology oriented testing methods must be incorporated to develop a transparent system of evaluation in schools.

Primarily, a culture of learning, knowledge sharing and developing wisdom among students must be introduced among the educational stakeholders in order to emphasize the true meaning of education. Attainment of higher grades and studying for grade acquisition and chasing it like anything should not be the practice in our society at large rather it must be condemned through more research.

Table of Contents

Chapters	Topics	Page No
I	INTRODUCTION	1
	1.1 Introduction	1
	1.2 Statement of the Problem	4
	1.3 Objectives of the Research	
4		
	1.4 Research Questions	
4		
	1.5 Significance of the Study	5
II	REVIEW OF RELATED LITERATURE	
7		
	2.1 Education	7
	2.2 Etymology	7
	2.3 What is Teaching?	7
	2.4Curriculum	8
	2.5 Preschools	8
	2.6 Primary Schools	9
	2.7 Secondary Schools	10
	2.8 Auto Didactism	11
	2.9 Vocational	12
	2.10 Indigenous	12
	2.11 Anarchistic free schools	12
	2.12 Alternatives	13
	2.13 Special	14
	2.14 Recreation Education	14
	2.15 Higher Education System	15
	2.16 University Systems	15

2.17 Open	16
2.18 Liberal arts colleges	17
2.19 Community colleges	17
2.20 Technology	17
2.21 Adult	19
2.22 Learning Modalities	20
2.23 Instruction	21
2.24 Theory	22
2.25 Teaching Method	22
2.26 Teacher Education	23
2.27 Contributions of Muslim scholars	23
2.28 Education at the time of Muslims Arrival in India	27
2.29 What is Teaching?	28
2.30 Philosophical interpretation of Education	30
2.31 Elements of Education	32
2.32 Scope of Education	32
2.33 Functions of Education	34
2.34 Modes of Education	34
2.35 Aims of Education	34
2.36 Systems of Education	35
2.37 Aims of Education	35
2.38 British Education System in the Sub-Continent	36
2.39 Economics	37
2.40 History	38
2.41 Modern Times	41
2.42 Philosophy	41
2.43 Criticism	42

2.44	Ambition of Schools	42
2.45	Psychology	42
2.46	Sociology	44
2.47	Developing Countries	44
2.48	Education and Technology in Developing Countries	45
2.49	International (Globalization and Education)	46
2.50	Characteristics of British system of Education	47
2.51	Aims of Pakistan's system of Education	49
2.52	Ethical or Spiritual Aims	50
2.53	Mental and Intellectual Aims	50
2.54	Economics or Professional Aims	51
2.55	Social or Cultural Aims	51
2.56	Types of Education	51
2.57	Coaching	52
2.58	What is Coaching?	52
2.59	The purpose of coaching	53
2.60	Who should coach?	53
2.61	Effects of coaching programs	54
2.62	What are coaching and mentoring?	55
2.63	Useful definition	57
2.64	The Difference between Coaching and Mentoring	58
2.65	Business Coaching and Mentoring	58
2.66	Executive Coaching and Mentoring	59
2.67	Performance Coaching and Mentoring	59
2.68	Personal Coaching and Mentoring	60
2.69	Is therapy just another nickname for Coaching?	61

2.70	What is the difference between Education and Instruction?	62
2.71	What is the difference between Curriculum Teaching and Instruction?	62
2.72	Difference between Curriculum and Instruction	63
2.73	What is the difference between curriculum and instruction?	64
2.74	Teaching for conceptual change	66
2.75	What are Tuition Centers?	67
2.76	Tuition Center Offers	67
2.77	The Tuition Culture	68
2.78	Types of Tuition Center and their Benefits	71
2.79	Private tuition	71
2.80	Home tuition	72
2.81	Tuition center	72
2.82	What else does the Tuition center provide?	73
2.83	How useful is Taking or Giving Tuition Exactly?	73
2.84	What are the advantages and disadvantages for students to go for tuition?	75
2.85	Tuition Center vs. School	75
2.86	Discover the difference between School and Home Tuition agencies	76
2.87	Differentiation between School Teachers and Private Tutors	77
2.88	Benefits of Tuition for your Children	78
2.89	How Tuition Centers Assist Students in weak Subjects?	81
2.90	Tuition Center Learning: What is the Parent's Role?	82
2.91	Parent's Opinion regarding Tuition	83
III	Methodology	86
3.1	Strategy	86
3.2	Population	86

3.3	Sampling	87
3.4	Research Tool	88
3.5	Pilot Testing	88
3.6	Administration of Research Tools	88
3.7	Procedure	89
3.8	Data Analysis	89
IV	Data Analysis and interpretations	90
	a) List of tables	
	b) List of Graphs	
V	Findings, Conclusion and Recommendations	111
	a) Findings	112
	b) Conclusion	118
	c) Recommendations	121
	References	123
	Annexure A Questionnaire for Parents	141
	Annexure B Questionnaire for School Teachers	144
	Annexure C Questionnaire for Students	147

CHAPTER I

INTRODUCTION

Since the beginning of schooling, the relationship between quality of schools and quality of learning for students has been accepted as an article of faith. Movement of educational reform is going to become a recent phenomenon in Pakistan and most of the educators are still seeking for a clear understanding of effective school leadership. All of us know very well about the limited research. Local literature is not enough; about the issues that are compelling the students go to the tuition/coaching centres.

Schools in a democratic society are maintained to help and assure a productive and competent citizen and school administrator has developed to assist in the accomplishment of this mission.

Going to the tuition/coaching Centre have a high prominence in the Pakistan presently. Currently, in Pakistan, every next student is going to the tuition /coaching centre whether student is belonging to a rich or poor family, whether he/she is gifted or average student, is taking assistance in the form of tuition, deteriorating the culture and educational system in Pakistan. In the past, enrolling oneself in tuition derived the fact that one was a weak student. Going to the tuition/coaching centres has now become a status problem. Parents, proudly tell the name of the tuition/coaching centre. In the present Pakistani society, especially during the examination period, students are leading to the tuition centres for the sake of high grades. The students are expected to enhance deep and clear understanding in the method and procedure to pass and get through in exam. They are not required to look into which may enable them to have a grasp over the thorough knowledge and it's practiced utility to the life situations.

Unfortunately, most of the parents especially mothers are still illiterate, even today in Pakistan. Child's education comes into the care of the mothers and they are duly responsible for taking care of the child's growth. So, Parents arrange tuitions so that their child can gain extra care regarding their studies and develop their educational outcomes.

Moreover, working parents do not even have enough time at times to even converse with the child with their all-day busy work routine. Today, students have become dependent on tutors or tuition. Student's self-direction regarding learning capacity has been affected and the tutors are no more taking pain to make an effort to investigate a subject to develop their own understanding but only getting through the exam.(Jones, 1999).

Actually, tuition culture promotes, develops or encourages child to apply shortcuts rather than sitting all day and trying to understand even the non-important topics. Tuition even provide past exams for their practice. If a school has excellence reputation in teaching(i.e.; vibrant, innovative and child centered).If students are performing well than definitely ,credit will go to the head of the school leadership as the key success.Although,it all depends on parent's education or the time which they are going the child also encourages the attending of tuitions. Research has shown that there is a great role of parents' level of education with students' educational achievement (Hodgkinson , 2004)

Leadership is very essential and important in the school where teachers know the needs of the students, schools and the teaching profession. Teacher as an instructional leader always supports strategies and behaviours.To increasing student achievement, teaching leadership is essential. Teachers as instructional leaders always support the daily

work by identifying and sharing the practices in the classroom. Moreover, teachers with servant leadership roles have a great influence on schools' decisions (Seashore Louis, Leithwood et al, 2010).

The private coaching centres and English language institutes in various cities of Pakistan are making profit at the expense of student's future.

These centres charge excess fee as per number of subjects but fail to provide the quality education. Responses of the Teachers' responses showed that students' achievement is only possible when there is a good study environment, when students and teachers are regular in the class, when teachers are in good behaviours, having proper methodology, high motivations, high socio-economic status and the curricular activities are in the school (York-Barr & Duke, 2004). Students' performance always decrease due to lack of communication skills, distance from home to school, overcrowded classes, lack of school resources and selective study habits(York-Barr & Duke, 2004).

Culture can be created among teachers through support, promoting collaboration and team work where all members can share and have responsibility for the success of the students. These causes can build a huge dent on the educational social system. For this, teaching quality can be affected. (Harrison & Killion, 2007).

From the tutors, it has been expected that they give special focus to the students as the latter does not. Concentration by the student as they are over-confident that their tutors will take care of the homework and preparation. And due to this fact, teachers are loosing respect in the eyes of pupil.

Statement of the Problem:

Schools are supposed to be the places of learning, sharing, growing and contributing towards operationalizing the learned. The social taboo of learning to getting through the stereo-type exam has taken away the school from its due functions. To know the realities on ground this research has been kept restricted to, **“Issues that compel the students go to the tuition/coaching centers”**.

Objectives of the Research

The research intends to achieve the following objectives:

1. To explore the facts that compel the student's undertaken tuition
2. To know the way tuition process serves the students
3. To find out the way to make the classroom a lively place for knowledge acquisition

Research Questions:

To make the process of research tangible following research questions have been laid down.

1. What are the contributing factors?
2. Who are the persons concerned in compelling the students to undertaken tuition?
3. What happen to be the benefactors towards students?
4. What comes to be the processes of tuition?
5. What measures are required to make the classrooms?
6. What way alive the negatively contributing factors may be overcome?

Significance of the study

Education is a powerful instrument that can bring change in attitudes and prejudices of family, community, society and particularly in the future destiny of the nation. As a whole the study will help in the improvement of the quality of education, which is very important in the ladder of education. Teachers are much close to their students, keep an eye on every matter of the students, have their own perceptions about hindering and enhancing factors for students` academic achievement. Tuition has become a pivotal need for a child. The shooting fame of tuitions may be the cause for larger number of students in the tuition classrooms. Although, the class is full of talented students as well, the teacher-student ratio is increasing, decreasing the chance of one-to-one learning. Hence, with short-time in tuitions and a large strength of the class, it becomes pretty difficult and hectic for the teachers to give sufficient time to all the students or at least to slow learners. A single teacher has difficulty keeping in track all the weaknesses of the students, hence unknowingly compelling the students to search for tuitions to triumph in the examinations.

The Parent-Child interaction is effected as well. A great way to bond for the parents is to aid their children in their studies once they are home. As a disadvantage, the chance for parents to interact with their child decreases twice folds once the child attends school and tuition in the evening as well. This research will be helpful for students as well as for the teachers for the best and deep understanding of students academic needs and to overcome their shortcomings, this research will equally be helpful for parents to understand their children academic problems their strengths, their weaknesses and issues they are facing badly in their studies.

The picture we could paint is a bit gloomy and derogatory. It is curbing that the teacher is not discharging his/her responsibilities the way it is expected. Classrooms have become dormant place far beyond interaction and practiced deliberations. There is a need to explore the contributing causes so as to combat and overcome the situation.