

**SOCIAL COMPETENCE, BULLYING, VICTIMIZATION AMONG STREET CHILDREN**



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**ID # 13002142010**

**Masters' Thesis (PY 499)**

**SESSION: 2013-2015**

**MSC PSYCHOLOGY**

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**UNIVERSITY OF MANAGEMENT AND TECHNOLOGY, LAHORE**

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Psychology**

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## Certificate of Approval

This is to certify that I have examined this copy of a Master's thesis written by Saman Younas and have found that it is complete and satisfactory in all respects, and that any and all revisions required have been made. It is accepted by the faculty of the department of Psychology, School of Social Sciences & Humanities, University of the Management and Technology, Lahore in partial fulfillment of the requirements for the degree of MSC in Psychology

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### **Declaration**

I, Ms. Saman Younas, ID No .13002142010, student of MSc in the subject of Psychology, session 2013 -2015, hereby declare that the material printed in this thesis titled “Social Competence, Bullying and Victimization among Street Children” is original work and has not been published or submitted as research work, thesis or publication in any form in any university, research institution etc in Pakistan or abroad. This work is the part of research projected initiated by Mr. Sultan Shujja Ms. Saman Younas opted it as MSc Psychology thesis.

Dated:

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Signature of the declarer

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## TABLE OF CONTENTS

<b>Contents</b>	<b>page no.</b>
COVER PAGE.....	i
TITLE PAGE.....	ii
CERTIFICATE OF APPROVAL.....	iii
DECLARATION.....	iv
TABLE OF CONTENTS.....	v
LIST OF CONTENTS.....	vi
LIST OF APPENDICES.....	vii
ABSTRACT.....	viii
<b>Chapter 1</b>	
<b>Introduction</b>	
Bullying.....	1
Involvement in bullying.....	1
Social competence.....	2
Victims of bullying.....	2
Self Esteem.....	3
Types of bullying involvement.....	3-4
Social competence deficits among children with emotional and behavioral difficulties.....	5

Bullying behavior.....6-7

Review of Literature.....8-14

Rationale of research.....14

Research Questions.....15

Objectives.....15

Hypotheses.....15

**Chapter 2**

**Method**

Sample characteristics.....16

Measures.....16-17

Procedure.....17

**Chapter 3**

Results.....18-20

**Chapter 4**

Discussion.....21-24

References..... 25-32

Appendices

### **List of Tables**

<b>Table 1</b>	Descriptive Statistics of Study Variables (N 90)
<b>Table 2</b>	Correlation Coefficients showing relationship among study Variables (N 90)
<b>Table 3</b>	Mean Differences among study Variables (N 90)

## List of Appendices

Appendix A.....Permission letter

Appendix B.....Inform consent

Appendix C.....Demographic sheet

Appendix D.....Social Competence Scale for Children

Appendix E.....Illinois bullying Scale

Appendix F.....Plagiarism Report

## **Abstract**

This study investigated relationship among bullying, victimization and social competence in street boys and girls. In order to measure social competence and bullying/victimization. Social competence was measured by Social Competence Scale for Children(Sultan Shujja & Farah Malik 2011) and bullying was measured by Illinois Bullying Scale(Sultan Shujja & Farah Malik) were administered on 50 boys and 40 girls (N=90). Data were collected from Child Protection Bureau, Lahore. The findings demonstrate that girls scored high on bullying, victimization while the street boys scored high on social competence. It means street girls were more likely to engage in bullying victimization and show less social competence than that of street boys. In correlation analysis, social competence was found to be significantly and negatively correlated with bullying, fight, and total bullying for the street boys. Whereas, social competence did not significantly correlate with victimization for the street boys and for the street girls. It was further demonstrated that social competence was more significantly and negatively correlated with bullying. T test was computed to find out the differences between the street boys and street girls on social competence, bullying, fight and victimization. Results revealed no significant difference on any of the above mentioned variables between street boys and street girls.

Keywords: bullying, victimization, social competence

