

**Impact of learner centered approach on writing skill of the
undergraduate students of Pakistani universities**



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Abstract

The study investigates the effectiveness of Learner Centered Approach on the development of writing skill of undergraduate students of Pakistani universities. It is an experimental study. The participants of this study include 60 undergraduate students of first semester studying in the University of Management and Technology, Lahore. The participants were divided in two groups of 30 each. Pre-test was conducted at the start of the experiment to assess the performance of students at this stage. The experimental group was taught through Learner Centered Approach and the Control group was taught through Teacher Centered Approach. Teacher Centered based activities were used to teach writing skill to the control group during the experiment. Learner Centered based activities were used to teach writing skill to the experimental group during the experiment. At the end of the experiment post test was conducted in order to assess the effect of two approaches on the performance of students in writing skills. IELTS assessment method was used to assess the performance of students in the pre-test, post-test and in the activities conducted during the experiment. In order to find out the point of view of students regarding their improvement in four sub categories of writing, post-activity questionnaire was administered after each activity conducted during the experiment. A questionnaire was administered after the experiment in order to know the point of views of the students regarding the two approaches. The quantitative analysis was done through SPSS 21. The scores of pre-test and post-test were compared to notice the approach that affected positively to the writing skill of students. The results of the study show that Learner Centered Approach is more effective in developing writing skills of undergraduate students in University of Management and Technology, Lahore.

Dedication

To
My beloved parents

Mubarik Hussain Malik and Mrs. Zahida Perveen

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Chapter 1

Introduction

The present study presents an analyses of the impact of leaner centered approach on the writing skill of the undergraduate students of Pakistani universities. Quantitative as well as qualitative methods have been used in this study. More inclination of the

research is towards quantitative method. The purpose of the study is to investigate the effectiveness of Learner Centered Approach and Teacher Centered Approach on the writing skill of the students and to identify which approach can be more helpful in improving writing skill of the students. 60 students were selected for the experiment.