

# **A Study of patterns of socialization of children with autism**

**Marymkhizer Hayat**

**ID # 100247013**

**SairaRiaz**

**ID # 100247014**

**M.A. Special Education**

**DEPARTMENT OF SPECIAL NEEDS EDUCATION  
SCHOOL OF SOCIAL SCIENCES AND HUMANITIES (SSSH)  
UNIVERSITY OF MANAGEMENT AND TECHNOLOGY (UMT)**

**2013**

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**By**

**Marymkhizer Hayat**

**ID # 100247013**

**SairaRiaz**

**ID # 100247014**

**M.A. Special Education**

**A thesis, submitted in partial fulfillment of the requirement for the degree of  
Master of Arts in special education**

**in**

**the School of Social Sciences and Humanities (SSSH)**

**University of management and technology (UMT)**

**Lahore**

## Certificate of approval

Accepted by the School of Social Sciences and Humanities, University of Management and Technology, Lahore in partial fulfillment of the requirements for the degree of Masters in Arts in Special Education (MA-SE).

Asmaa Nouman  
Supervisor

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Pro. Dr. Abdul Hameed

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Chairmen

Prof .Dr. Abdul Hameed

Dean

Date: \_\_\_\_\_

## **Acknowledgement**

All praises for ALLAH Almighty, The Most Gracious and Merciful Who is forever a source of knowledge and guidance for humanity.

Researchers are thankful to the Dean Prof. Dr. Abdul Hamed and their supervisor Mrs.AsmaaNouman, for their devotion, academic guidance, and valuable suggestions, positive and constructive criticism that helped the researchers, in completing their research

Researchers are also grateful to the teachers, administrator and parents who gave their precious time. Without their cooperation it could not be possible to collect the data for the study.

**M.K.H**  
**S.R**

## **Abstract**

This study was about the identification of socialization patterns of children with autism. For this purpose the researcher collected data from 7 administrators, 32 teachers and 11 parents of students with autism from nine (9) schools of Lahore city through convenient sampling. It was descriptive study and was conducted with the help of a self questionnaire. The main objectives of the study were investigation of social problems of the children with autism, identification of the strategies to enhance the socialization in children with autism, unfold the pattern of socialization of children with autism, and investigation of the behavioral issues with autism. The data of questionnaire were tabulated and analyze by the help of SPSS. The results were concluded that the children with autism face a number of social problems. The relationship between demographic variables and the socialization problems of children with autism was also analyzed. Cronbach's Alpha value of the instrument was .770 which means that the instrument was reliable.

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## CHAPTER 1

### INTRODUCTION

Society is a group of people who have common interest and culture. Society is not only the group of people and culture there is strong relationship among the people in the group. According to Sociologist Thomas Hobbes human life without society would be nasty, uncivilized, and short. Number of people associated for the mutual purpose, social union and partnership to make good society. Autistic community is a part of this society. They should not exclude from society, so that they can play their role. Retrieved on 11-7-2012 [www.howstffwork.com/what is society](http://www.howstffwork.com/what-is-society), [www.brainyquote.com/words/so/society](http://www.brainyquote.com/words/so/society).

Socialization is Process in which individuals get the knowledge, language, social skills, and value to follow the norms and roles required for integration into a group. Successful socialization can result in equality within a society. If all individual receive the same socialization, this means that they are sharing the same beliefs and opportunity. Retrieved on 11-7-2012 [www.businessdictionary.com/definition/socialization](http://www.businessdictionary.com/definition/socialization)

Socialization is a process of learning values and attitudes of society. It is a lifelong process which starts from childhood till to the death of an individual. Socialization is an important process of learning through which the society exists. Every society socializes its individuals according to its own values. For example, if a baby enters in American society, he/she socializes according to the characteristics of American society. A man learns ways of attitudes, behaviors, languages, and cultures of a society through the process of socialization. Agents of socialization are the people and groups

Which influence the emotions, attitudes and behavior of individuals. Family, religion, day care, school, peer groups and workplace are the agents of socialization that prepare individual to take their place in society.

Social person meet a lot with people. They meet people having same interests. They are people smart. They meet with friends and relatives and have social circles. They bring value by interacting with each other's. They communicate many people in daily routine as they like friendship and company. It will help them in developing their confidence at becoming a social person. Retrieved on 11-7-2012

[www.ezinearticles.biz/article/Socialization-process](http://www.ezinearticles.biz/article/Socialization-process)

Imitation, suggestion, identification and language are the four factors responsible for socialization process. Imitation is the main factor in the process of socialization of the child. Through it they learn many social behaviour patterns. Suggestion is the process of communicating information. With the passage of time, Children identify their environment and other individuals. Through identification they become sociable.

Language is the medium of social interaction. Retrieved on 13-7-2012

[www.preservearticles.com/.../what-are-the-factors-responsible-for-the](http://www.preservearticles.com/.../what-are-the-factors-responsible-for-the)

Socialization is very important for children with autism. The children with poor socialization skills are unable to develop friendly relationship with others. Children with poor social skills show stubborn and aggressive behavior so they unable to regulate behavior. They have trouble in asking questions or accepting help from others then their academic performance also affects. Children who live away from the peers develop self esteem issues and depression. This makes the students less focus on academics.

Retrieved on 13-7-2012 [School-age-children.yoexpert.com/.../why-is-it-important-for-children](http://School-age-children.yoexpert.com/.../why-is-it-important-for-children).

The term "autism" refers to a group of conditions appearing early in childhood. All involve severe impairments in social interaction, communication, imaginative abilities, and rigid, repetitive behaviors. To be considered an autistic disorder, some of these impairments must be manifest before the age of three. Retrieved on 13-7-2012 [en.wikipedia.org/wiki/Autism](http://en.wikipedia.org/wiki/Autism).

Autism is developmental disability that share many characteristics. Usually apparent by age three, autism is a neurological disorder that affects a child ability to communicate, understand language, play, and relate to others. In the Diagnostic manual used to classify disabilities, the DSM-IV (American psychiatric Association 1994), "autistic disorder" is listed as a group under the title of "pervasive developmental disorders". A diagnosis of autistic disorder is made when an individual displays 6 or more of 12 symptoms listed across three major areas; "interaction, communication, and behavior".

Autistic disorder is one of the disabilities particularly defined in the individuals with Disabilities Education Act (IDEA), the federal legislation under which children and youth with disabilities receive special education and related services. IDEA which uses the term "autism" defines the disorder as "a developmental disability notably affecting verbal and non verbal communication and social interaction, usually apparent before age 3 that adversely affects a child's education performance.

Other characteristics associated with autism are engagement in repetitive activities and stereotype movements, conflict to environmental change or change in daily routines and unusual responses to sensory experience”(Marilyn Friend.2006).

Children with autism spectrum disorder (ASD) develop at different rates in different areas of growth. They have delays in language, social, and learning skills. Their motor skills are same as their age fellows. Children with autism see the world in a different way from their "normal" peers and socialization is harder for them. Autistic children lack the ability to start a conversation with others, because they can't think of anything to say. They are not interested in the conversation that the other person leads in to. They have problem in interacting with peers. They are unable to respond social situations. They have difficulty to respond emotions of other's. This doesn't mean that children with autism lack the desire to have friends and to be social. They do, they usually just don't know how to go about making friends or being included(Roger pierangel& George Giulian.1938).

### **Statement of problem**

With reference to above information the researcher intends to study of the patterns of socialization of children with autism.

### **Objective of the study:**

The objectives of study were to;

- Investigate social problems of the children with autism.
- Identify the strategies to enhance the socialization in children with autism.
- Unfold the pattern of socialization of children with autism.
- Investigate the behavioral issues with autism.

### **Questions of study**

Question of the study were;

- What were the social problems of children with autism?
- How children with autism developed the relationship with other members of society?
- Was socially impaired child having difficulty in other areas like academics?
- What were patterns of socialization of children with autism?
- Was language creating the problem in socialization?
- Were repetitive behaviors, Interests creating the problem in socialization?

### **Significance of study**

After the completion of the study, the study is significant in following manner;

- The study provides the guidelines to the administrators and teachers for planning social management programs students with autism
- The study improves the level of awareness of the commoners
- The study is helpful for researchers in future

- The study is helpful in identify early years socialization problems of children with autism

### **Limitations of the study**

The data was collected through a self developed Questionnaire. Sample size was 50. Population of the study was administrators, teachers and parents of children with autism while sample size was 7 administrators, 32 teachers and 11 parents of the students with autism.

### **The procedure of the study**

In start the topic was introduced then objectives of the study were stated and questions of study were raised. The research type was descriptive. The instrument of the study was questionnaire. The instrument was developed on the basis of major problem in socialization which a child with autism supposed to face and the researcher also studied the criteria for autism in DSM-IV and IDEA. The data was collected and analyzed through SPSS. The results were tabulated and interpreted. The conclusions were drawn on the basis of major findings and recommendations were given