



Role of instructional leadership style in quality teaching and learning & school improvement

A thesis submitted in partial fulfillment of the requirement for the degree of MS-SLM School of Professional Advancement, University of Management and Technology Lahore-Pakistan.

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IN THE NAME OF ALLAH, THE MOST GRACIOUS, THE MOST MERCIFUL

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DECLARATION

The work reported in this research document was carried out by the researcher under the supervision of Dr. Farhat Munir, Director School of Professional Advancement, University of Management and Technology, Lahore Pakistan.

We hereby declare that the title of this research thesis “ROLE OF INSTRUCTIONAL LEADERSHIP STYLE IN QUALITY TEACHING AND LEARNING AND SCHOOL IMPROVEMENT” and the contents of the thesis are the product of my own research and no part has been copied from any published source (except the references, standard mathematical or genetic models etc). It is further declared that this work has not been submitted for award of any other degree /diploma. The University may take action if the information provided is found inaccurate at any stage.

Abstract

Instructional leadership is directly linked to teacher's development, job satisfaction, student's achievement and school improvement. The study focused on instructional leadership styles in school. The purpose of the study was to describe the role of instructional leadership in quality teaching and learning and school improvement, to further investigate whether there is an impact of instructional leadership style on quality teaching and learning and school improvement. The study was quantitative and descriptive in nature therefore a questionnaire was used to get data from teachers. The population size was 497, 100 schools (20% of population) were selected as sample through stratified proportional random sampling technique. It consisted of 50 males and 50 female's school with a total 497 schools. The study found that high result achiever schools used more instructional leadership style in their organization. Leaders tend to focus instructional leadership in schools by setting directions, by making the organization work and by developing people. The study concluded that there was relationship between principal's instructional leadership style and quality teaching and learning, instructional leadership style and school improvement. When the school principal mainly focused on instructional leadership style, it helps to raise quality and achieve excellence.

Keywords: Instructional leadership, teachers' instructional practices, students achievement, quality learning.

Chapter 1: Introduction

1.1 Overview

1. Leadership style plays a key role in quality teaching-learning which ultimately improve the educational quality(McEwan, 2003). In quality education, leadership makes a difference for improving student learning. The impact of leadership tends to be greatest in quality teaching and learning for schools where the learning needs of students are most acute. It works: