

Research Dissertation
Perceived Parenting Styles and Social Intelligence in College
Students



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2015

DECLARATION

I, Ms. **Rabia Nasir** ID: **13003146007** student of MS in the Subject of **Clinical Psychology session 2013-2015**, hereby declare that the matter printed in the current thesis titled as, “**Perceived Parenting Styles and Social Intelligence in College Students**” is my own work supervised by Ma’am Fatima Naeem and has not been printed nor published neither submitted as a research work earlier in any form in any university, research institutions etc in Pakistan as well as in abroad.

Dated:

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CERTIFICATE OF APPROVAL

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ACKNOWLEDGEMENTS

I would like to begin by thanking Almighty Allah to give me the courage, audacity and this great opportunity to successfully complete my M.S thesis in time. In completion of this thesis and that too well in time, I must pay my gratitude and recognize the efforts and support of a lot of people who have helped me during this tough, demanding and thought-provoking voyage of thesis writing. While I am grateful to all of these people, but it would be unfair if I do not recognize the efforts of some people in particular. Firstly, I owe a great debt of gratefulness and gratitude to my thesis supervisors, Dr. Zahid Mahmood and Ma'am Fatima Naeem. Throughout this tiresome and difficult process of thesis writing, they have been very patient and supportive. They have been so kind in provision of the guidelines and advices related to my studies and professional life from the time of my arrival in University of Management and Technology (UMT) till the time of completely producing this thesis so I must express my deepest appreciation of their efforts and help.

Secondly, I would like to extend my thanks and gratitude to my family members because without their unconditional support and efforts, this project would not be a success. First of all, my gratitude goes to my parents, my mother-in-law and father-in-law who have always motivated me to stand up and fight for this degree every single day. It would also be unfair if I would not appreciate the patience, support and motivation from my husband during this whole period. I would also like to thank my grand-parents for their encouragement, prayers and unconditional support during my whole degree.

In the last but not least, I would also like to pay my gratitude and thanks to all of my mentors, friends and classmates who have backed me up and contributed in different phases of my thesis in one way or another to help me write this thesis in time.

ABSTRACT

This study aimed to investigate the relationship between Perceived Parenting Styles and Social Intelligence in College students. The study was conducted in four steps, in first step 35 college students (17 males and 18 females), with the age range of 17-19 years from different colleges were selected for exploring the phenomenology. In the second step, the empirical validation of the selected items was done with the help of 5 experts with at least MS qualification. After the expert validation, the most frequently rated items were selected and a questionnaire was made that was validated by conducting a pilot study on 20 students from two colleges both male and female. In the third step, after developing the scale the data was gathered from 360 college students of 1st year and 2nd year with the age range of 17-19 from different government and private colleges of Lahore. The results indicated that there is a strong relationship in between perceived parenting style and social intelligence. It also supported the idea that there are cultural differences in perceived parenting styles, as the results indicated the collectivist culture perceive differently as compared to individualistic culture. The findings suggested that parental education and warmth have a positive relationship with social intelligence. Whereas control has a significant relationship with negative social intelligence.

Table of Contents

Page No			
	Acknowledgement		iii
Abstract		v	
	List of Tables		viii
List of Appendices			
Chapter I	Introduction		1-5
	Implications of the Current Study	5	
	Aim		6
	Operational Definitions of the Variables	6	
Chapter II	Literature Review		7
	Rationale of the study		21
	Research Questions		21
	Hypotheses		21
Chapter III	Method		22
	Research design		22
	Participants		22
	Measures		23
	Procedure		26
Chapter IV	Results		30
	Section I	Sample Description	
			30
	Section II	Psychometric Properties of the Measures	34
	Factor Analysis of PPSS	34	

Section III	Testing Main Hypotheses	41
Section IV	Testing Secondary Hypotheses	45
	Summary of Results	56
Chapter V	Discussion	59
	Limitations	62
	Recommendations for Future Research	62
References		69
	Appendices	

List of Tables

Page No.

Table 1	30
Mean and Standard Deviation of the Age of the Participants (N=300)	
Table 2	31
Frequency and Percentage of the Demographic Characteristics of Participants (N=360)	
Table 3	32
Frequency and percentage of class and gender	
Table 4	33
Frequency and percentage of age and gender	
Table 5	36
The factor structure of 24 items of the Perceived Parenting style scale with Varimax rotation and Eigenvalues and variances is explained by 2 factors of PPSS	
Table 6	37
Table of Eigen Value and variance explained by 2 factors of Perceived Parenting Style scale	
Table 7	38
Inter correlations, Means, Standard Deviations of the participants (N=360) on two factors and Perceived Parenting Styles Scale	

Table 8.....	38
Cronbach Alpha of Perceived Parenting Styles Scale and its Factors	
Table 9.....	39
Cronbach Alpha of Social Intelligence Scale and its factors	
Table 10.....	40
Cronbach Alpha of the Factors of EMBU-A Scale	
Table 11.....	42
Hierarchical Regression Analysis of Predictors of Perceived Parenting Styles Scale with the factors of Social Intelligence and the demographic Variables	
Table 12.....	43
Summary of Inter-correlation, Mean, S.D of two factors of Perceived Parenting styles with the five factors of Social Intelligence Scale	
Table 13.....	45
Means, Standard Deviations, t and p values of nuclear and joint family system on two factors of Perceived Parenting Style Scale	
Table 14.....	46
Mean, Standard Deviation, t and p value of gender and Perceived Parenting Style Scale	
Table 15.....	46
Mean, Standard Deviations, t and p value of the class and Perceived Parenting Style scale	
Table 16.....	47
One way analysis of variance of two factors score of Perceived Parenting Styles and parental education.	

Table 17.....	48
One way analysis of variance of two factors score of Perceived Parenting Styles and Age	
Table 18.....	48
Mean, Standard Deviation, t and p value of family systems in Social Intelligence	
Table 19.....	50
Mean, Standard Deviation, t value and p value of gender differences in Social Intelligence	
Table 20.....	52
Summary of Mean, Standard Deviations, t value and p value of class and social intelligence	
Table 21.....	53
One way analysis of variance of five factors of Social Intelligence and parental education.	
Table 22.....	54
One way analysis of variance of two main factors of Social Intelligence and mothers' education.	
Table 23.....	55
One way analysis of variance of two factor score of Social intelligence and Age	

List of Appendices

Appendix A: Initial Items pool of Perceived Parenting Style Scale

Appendix B: Perceived Parenting Style Scale

Appendix C: Social Intelligence Scale

Appendix D: Demographic Performa

Appendix E: Plagiarism Report

