

# **The Role of Pakistani Universities in Developing Islamic Personality**

Thesis for M. Phil. Islamic Thought and Civilization



**2011-2013**

**Submitted By**

Saadia perwaiz

Roll No. 110486006

**Supervised By**

Dr. Mohammad Amin

Professor

**Department of Islamic Thought and Civilization**

**University of Management and Technology**



## **RESEARCH COMPLETION CERTIFICATE**

It is certified that Ms. Saadia Perwaiz of Islamic Thought and Civilization Department M.Phil. (Session 2011-2013), has carried out research work entitled “The role of Pakistani universities in developing Islamic personality,” under my supervision.

It is assured that research work is original and has not yet been published anywhere else.

Date:

Dr Mohammad Amin

Professor Islamic Thought and Civilization Dept.,

University of Management and technology,

Lahore.

## **DECLARATION**

I, Saadia Perwaiz, hereby declare that this thesis “The role of Pakistani universities in developing Islamic personality,” for M. Phil. Islamic Thought and Civilization is original and has not been previously submitted elsewhere to fulfil degree requirements.

Signature

Date



## **ACKNOWLEDGEMENTS**

My first and foremost thanks to Allah for giving me the strength and courage to complete this research work.

I would like to extend my deepest gratitude to the people who have guided and helped me during the course of this project.

Firstly, I would like to thank my advisor Dr. Muhammad Amin for guiding me throughout this research work and without his kind supervision this project would not have been possible. I highly appreciate his step by step guidance and encouragement.

I also am extremely grateful to my loving parents for boosting my morale and supporting my academic career.

Lastly, I want to thank all my friends who helped me in completion of this research work.

*Saadia Perwaiz*

## **ABSTRACT**

This study aims to analyze the role of university education in Pakistan at imparting Islamic values and molding an individual's thought according to Islamic ideology. Universities are the centers of higher education that greatly influence young impressionable minds. However, individual personalities that are emerging from the universities of Pakistan are in state of cognitive dissonance. They lack balanced, integrated and holistic attitude which Islamic educational process focused at in the past. In this context, functional aspects of four elements of Pakistani universities have been analyzed. These elements include curriculum, teachers, co-curricular activities and environment. Survey and analysis revealed the dominance of western thought and culture in the higher educational institutes as an important debilitating factor in the formation of Islamic personality. To improve this process reformatory measures have been suggested based on the work of eminent Muslim scholars. These reformatory measures emphasize de-westernization and reconstruction as pivotal measures, so that the primary educational purpose of Islamic personality formation can be served efficiently.

# TABLE OF CONTENTS

	<b>Page no.</b>
<b>Acknowledgements</b>	i
<b>Abstract</b>	ii
<b>Table of contents</b>	iii
<b>INTRODUCTION</b>	1
<b>CHAPTER 1:</b>	
<b>Islamic Personality and Dynamics of Personality</b>	5
<b>1.1 Islamic perspective of personality development</b>	6
<b>1.2 Factors that influence personality development in     Pakistani Society</b>	25
<b>1.3 Conclusion</b>	38
<b>Chapter 2:</b>	
<b>The Role of University Education in Pakistan in Developing Islamic Personality</b>	40
<b>2.1 Curriculum</b>	49
<b>2.2 Teachers</b>	54
<b>2.3 Environment</b>	57
<b>2.4 Co-curricular Activities</b>	59

2.5 Conclusion	61
<b>Chapter 3:</b>	
<b>Reflections on Higher Education in Contemporary Islam</b>	<b>64</b>
3.1 Educational Ideology of Allama Iqbal	65
3.2 Maulana Moududi's Reforms in Higher Education	69
3.3 Ismail Raji Al Faruqi's, Islamization of knowledge	72
3.4 Gulen's Idea of Golden generation	76
3.5 Comparative Analysis	79
3.6 Conclusion	80
<b>Chapter 4:</b>	
<b>Recommendations for Developing Islamic Personality in Universities of Pakistan</b>	<b>81</b>
4.1 Redefining the concept of higher education	81
4.2 Reconstruction of Knowledge	82
4.3 Improvement in research based activity	84
4.4 Restructuring the curriculum	84
4.5 Empowerment and rectification of the role of teachers	85
4.6 De-westernization of Environment	88
4.7 Modification of co-curricular activities	88
4.8 Organizational structure for Personality Development	89

<b>4.9 Induction of short courses for personality development</b>	<b>89</b>
<b>4.10 Compilation of work of Islamic scholars</b>	<b>90</b>
<b>Conclusion</b>	<b>91</b>
<b>Bibliography</b>	<b>93</b>