

**A STUDY OF FACTORS AFFECTING QUALITY OF SPECIAL
EDUCATION FOR THE STUDENTS WITH HEARING
IMPAIRMENT AT PRIMARY LEVEL**



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**A thesis submitted in partial fulfilment for the requirements of the
Degree of M. Phil in Special Education at the
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Declaration

I, Saira Zafar D/O Zafar Iqbal Butt, ID: 15005189002 session 2015-2017 M.Phil Scholar of Department of Education, School of Social Sciences and Humanities, University of Management and Technology, Lahore do hereby solemnly declare that the thesis entitled, “A Study of Factors Affecting Quality of Special Education for the Students with Hearing Impairment at Primary Level” submitted by me in partial fulfilment for the requirement of the degree of M. Phil in Special Education is my original work, it has not been submitted or published earlier and not in the future submitted by me for obtaining any degree from this or any other University or institution.

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Forwarding Sheet

This thesis titled “A Study of Factors Affecting Quality of Special Education for the Students with Hearing Impairment at Primary Level” by Saira Zafar ID: 15005189002 in partial fulfilment of the Master of Philosophy Degree in Special Education, Department of Education, University of Management and Technology, has been completed under my supervision and guidance. I am fully satisfied with quality of the student's research work.

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Abstract

Primary education is the backbone of whole education system. Quality education is necessary especially at primary level. Quality is a major issue in special education especially for the students with hearing impairment. The main purpose of the study was to evaluate the factors affecting quality of special education for the students with hearing impairment at primary level and identify difference in the responses of the teachers of four zones of Punjab province. The responses of the teachers were collected against the five dimensions of quality education. Those dimensions are quality learners, quality learning environment, quality content, quality process and quality outcomes. Pilot testing was conducted to check the reliability of an instrument consist of 60 items, administered to 20 teachers working in special school. Value of Cronbach's Alpha was $\alpha=.882$. Multi stage sampling procedure was used to collect the data from four zones of the Punjab province. 18 districts were selected from these four zones of Punjab province. Schools as well gather the information in which 50 teachers were male and 169 teachers were female. 145 teachers were from schools and 74 teachers were from centres of these four zones of Punjab province. Parametric statistics were used to analyse the data. Independent sample t-test and ANOVA were run to compare the factors affecting quality of education in special education. Results of study indicates that auditory training services, library resources, physical facilities, teacher student ratio are not satisfactory in schools and centres. So the researcher recommended that student teacher ratio should be appropriate according to the age and level of the students. Auditory training, library resources and physical facilities must be provided for the students with hearing impairment at primary level.

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List of Abbreviations

SWHI	Students with Hearing Impairment
QSE	Quality of Special Education
ASCD	Association for Supervision & Curriculum Development
SDGs	Sustainable Development Goals
NGOs	Non Government Organizations
E I	Educational International
NPPWD	National Policy for Persons with Disabilities
NPA	National Plan of Action
CWHI	Children with Hearing Impairment
HIC	Hearing Impaired Children
QL	Quality Learners
QLE	Quality Learning Environment
QC	Quality Content
QP	Quality Process
QO	Quality Outcomes
CED	Centre for Education & Documentation
OECD	Organization for Economic Cooperation and Development
OBE	Order of the British Empire
UNICEF	United Nations International Children's Emergency Fund
UNESCO	United Nations Educational, Scientific and Cultural Organization
GDP	Gross Domestic Product
KCPE	Kenya Certificate of Primary Education

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CHAPTER I INTRODUCTION

Primary education is essential part in whole education system. Primary education is a back bone of whole education system. Basically primary education is a bridge for all the upcoming steps of education. Therefore progress of the country depends upon the quality of primary education. Primary education is must for the global learning and sustainability (Bourn, Hunt, Blum & Lawson, 2016). Education have to be a method to empower children and adults alike to become energetic participants in the transformation in their societies. Getting to know need to also focus at the values, attitudes and behaviors which enable individuals to learn to stay collectively in a world characterized by way of range and pluralism (UNESCO, 2017).